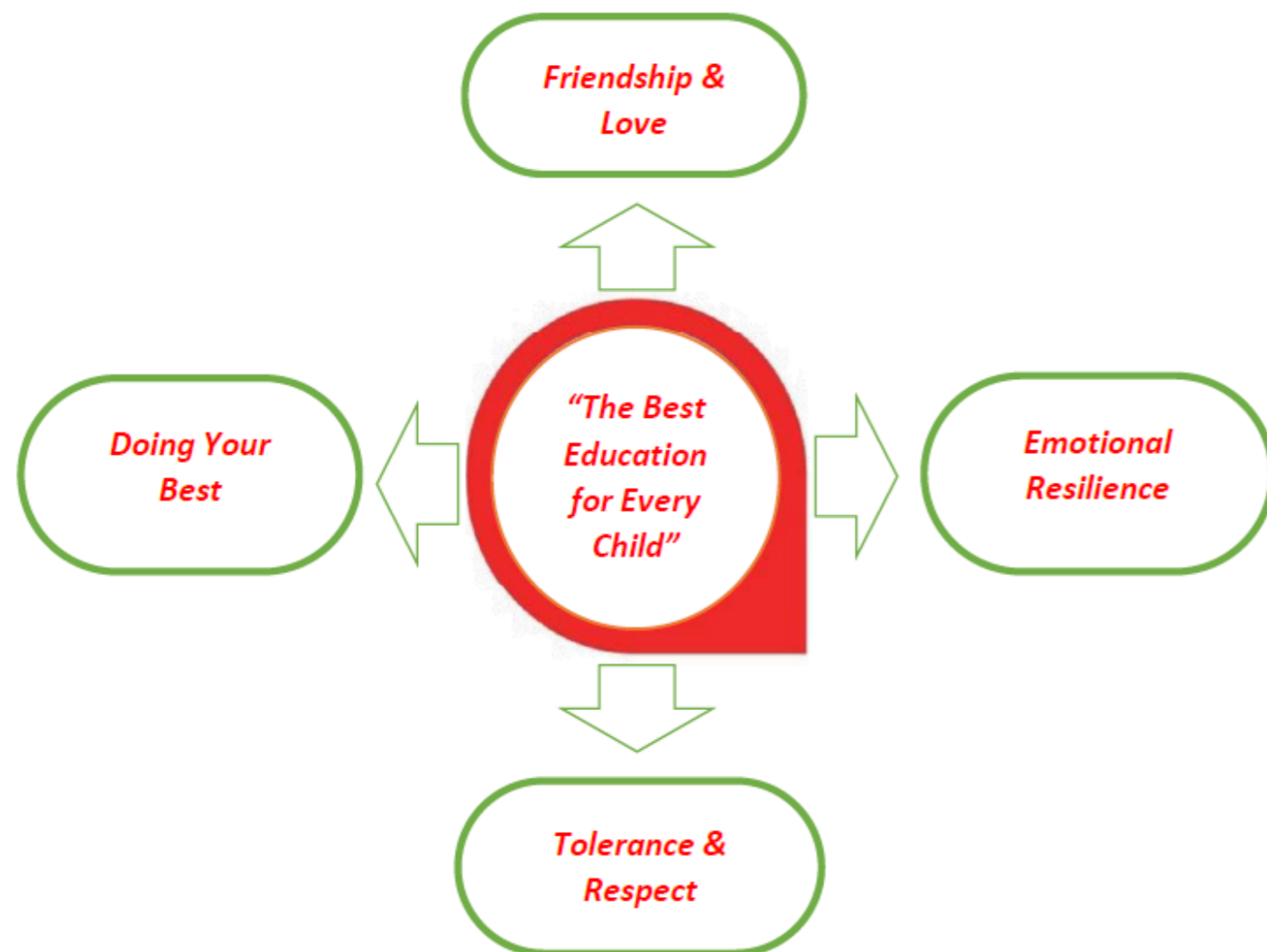




Red Moor School



Citizenship Schedules Plan

Health Faculty

Head of Faculty: Ryan Barnes

Date of last review: Sept 2021



Citizenship Schedule RMS Foundation Stage (KS2 & 3)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Half-Term block	<p>Notes: Each Half-Term block represents approximately XX Lessons (45 minutes each) over 6-7 weeks.</p> <p>Add any other information relevant to the subject content.</p>					
Year 5	<p>Title: Rules, fairness, rights and responsibilities.</p> <p>Context: To recognise what they like and dislike, what is fair and unfair, and what is right and wrong; To share opinions.</p> <p>Banding: year 5</p> <p>Progression Area: Worth of the individual</p>	<p>Title: Active role of a citizen</p> <p>Context: What improves and harms their local, natural and built environments and about some of the ways people look after them. To contribute to the school.</p> <p>Banding: year 5</p> <p>Progression Area: Rules and regulations</p>	<p>Title: Laws and the justice system</p> <p>Context: To understand how the law and justice system operates and what can happen to people who break the law.</p> <p>Banding: year 5</p> <p>Progression Area: To determine why crime is committed</p>	<p>Title: Developing relationships with everyone</p> <p>Context: Recognise that there are different types of teasing and bullying, that bullying is wrong, and how to get help to deal with bullying. Recognise that people are different.</p> <p>Banding: year 5</p> <p>Progression Area: Global relationships</p>	<p>Title: Parliamentary democracy</p> <p>Context: To understand the role parliament plays in everyone's lives. And how citizens can bring about change.</p> <p>Banding: year 5</p> <p>Progression Area: Role parliament plays in our lives</p>	<p>Title: British values</p> <p>Context: Recognise why British values are important and what make up the values.</p> <p>Banding: year 5</p> <p>Progression Area: incorporation of British values in daily lives</p>
Year 6	<p>Title: Confidence and responsibility</p> <p>Context: To recognise their worth as individuals by identifying positive things about themselves and their achievements, seeing their mistakes, making amends and setting personal goals;</p> <p>Banding: Year 6</p> <p>Progression Area: Identity</p>	<p>Title: Active role of a citizen</p> <p>Context: Why and how rules and laws are made and enforced, why different rules are needed in different situations and how to take part in making and changing rules;</p> <p>Banding: Year 6</p> <p>Progression Area: Volunteering</p>	<p>Title: Laws and the justice system</p> <p>Context: To determine why crime is committed and the consequences to society.</p> <p>Banding: Year 6</p> <p>Progression Area: role of the police</p>	<p>Title: Developing global relationships</p> <p>Context: To think about the lives of people living in other places and times, and how Britain relates to other countries and their differences.</p> <p>Banding: Year 6</p> <p>Progression Area: global movement</p>	<p>Title: Parliamentary democracy</p> <p>Context: To understand the role parliament plays in everyone's lives. And how citizens can bring about change.</p> <p>Banding: Year 6</p> <p>Progression Area: voting systems</p>	<p>Title: British values</p> <p>Context: To investigate all of the values incorporated into British values and how they effect everyone living in Britain.</p> <p>Banding: Year 6</p> <p>Progression Area:</p>
Year 7	<p>Title: Political systems</p> <p>Context: Explain the development of the political system of democratic government in the United Kingdom, including the roles of citizens, Parliament and the monarch</p> <p>Banding: Year 7</p> <p>Progression Area: what is democracy</p>	<p>Title: Operation of government</p> <p>Context: Explain the operation of Parliament, including voting and elections, and the role of political parties</p> <p>Banding: Year 7</p> <p>Progression Area: freedom of speech</p>	<p>Title: British liberties</p> <p>Context: Appreciate the precious liberties enjoyed by the citizens of the United Kingdom</p> <p>Banding: Year 7</p> <p>Progression Area: mass media</p>	<p>Title: Justice system</p> <p>Context: Explain the nature of rules and laws and the justice system, including the role of the police and the operation of courts and tribunals</p> <p>Banding: Year 7</p> <p>Progression Area: Capital punishment</p>	<p>Title: Community and volunteering</p> <p>Context: Understand the roles played by public institutions and voluntary groups in society, and the ways in which citizens work together to improve their communities, including opportunities to participate in school-based activities</p> <p>Banding: Year 7</p> <p>Progression Area: Global organisations</p>	<p>Title: Finances</p> <p>Context: Understand the functions and uses of money, the importance and practice of budgeting, and managing risk.</p> <p>Banding: Year 7</p> <p>Progression Area:</p>



Citizenship Schedule RMS Foundation Stage (KS2 & 3)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Half-Term block	Notes: Each Half-Term block represents approximately XX Lessons (45 minutes each) over 6-7 weeks. Add any other information relevant to the subject content.					
ASDAN Schedule year 8	Title: Rights and responsibilities Context: What its like to be part of a community, country and the world. Consider people responsibilities in society. Banding: Year 8 Progression Area: Global Citizenship	Title: Rights and responsibilities Context: UNDHR, local councils and consumer rights. Banding: Year 8 Progression Area: Community/Global	Title: Community and volunteering Context: What is identity? How to get involved in your local community. What does diversity mean? Banding: Year 8 Progression Area: British values/Social issues	Title: Community and volunteering Context: What is identity? How to get involved in your local community. What does diversity mean? Banding: Year 8 Progression Area: British values/Social issues	Title: Government and democracy Catch Context: What is democracy? How does government operate in the UK. MP's. How is government made up. Banding: Year 8 Progression Area: Politics	Title: Government and democracy Context: Different Types of election. Different political parties and their structure. Banding: Year 8 Progression Area: Politics
ASDAN Schedule Year 9	Title: Law and order Context: Why people need laws and how society deals with criminals.. How government makes legislation. Banding: Year 9 Progression Area: Crime	Title: Law and order Context: Capital punishment. Prison system. Civil unrest. Banding: Year 9 Progression Area: Crime	Title: Finance Context: Identify different financial services and ways of paying for things. Banding: Year 9 Progression Area: Finance	Title: Finance Context: Investigate banking, types of debt and how government help people in need. Banding: Year 9 Progression Area: Finance	Title: Global Citizenship Context: Global movement such as immigration, migration, asylum seekers Banding: Year 9 Progression Area: Immigration	Title: Global Citizenship Context: Look at the roles of other countries and compare them to the UK. Banding: Year 9 Progression Area: Global perspectives



Citizenship Schedule RMS Options Stage (KS4)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Half-Term block	Notes: Each Half-Term block represents approximately XX Lessons (45 minutes each) over 6-7 weeks. Add any other information relevant to the subject content.					
GCSE Schedule years 10—11	Title: Life in Modern Britain Context: Principles of British Society. What do we mean by identity? Banding: Years 10—11 Progression Area: British Values	Title: Life in Modern Britain Context: The media and the free press. The UK's role in key international organisations. How can people make a difference in society. Banding: Years 10—11 Progression Area: British Values	Title: Rights and responsibilities. Context: What laws do society require and why? What are a citizen's right and responsibilities within the legal system. Banding: Years 10—11 Progression Area: Crime	Title: Rights and responsibilities. Context: How has the law developed over time and how does the law protect the citizen and deal with criminals. Banding: Years 10—11 Progression Area: Crime	Title: rights and responsibilities Context: What are Universal human rights? Banding: Years 10—11 Progression Area: UN	Title: Politics and participation Context: Where is political power within the UK and how is it controlled? Banding: Years 10—11 Progression Area:
	Title: Politics and participation Context: What are the powers of devolved government and how can citizens participate. Banding: Years 10—11 Progression Area: Local government and devolvement of power	Title: Politics and participation Context: Does political power reside with the people or parliament? Banding: Years 10—11 Progression Area: Pressure groups/voting	Title: Politics and participation Context: How do other countries govern themselves and what systems of election do they use. Banding: Years 10—11 Progression Area: Global citizenship	Title: Taking Citizenship action Context: Students are to research an issue they are interested in and get involved locally. Banding: Years 10—11 Progression Area: Research	Title: Taking Citizenship action/revision Context: Students are to research an issue they are interested in and get involved locally. Banding: Years 10—11 Progression Area:	Title: Revision and Exams Context: Students to revise past papers and prepare for exams Banding: Years 10—11 Progression Area:
ASDAN Schedule Years 10—11	Title: Rights and responsibilities Context: What its like to be part of a community, country and the world. Consider people responsibilities in society. Banding: Years 10—11 Progression Area: Global citizenship	Title: Rights and responsibilities Context: UNDHR, local councils and consumer rights. Banding: Years 10—11 Progression Area: Community/Global	Title: Community and volunteering Context: What is identity? How to get involved in your local community. What does diversity mean? Banding: Years 10—11 Progression Area: British values/Social issues	Title: Community and volunteering Context: Identify volunteering organisations. Banding: Years 10—11 Progression Area: Volunteering	Title: Government and democracy Catch Context: What is democracy? How does government operate in the UK. MP's. How is government made up. Banding: Years 10—11 Progression Area: Politics	Title: Government and democracy Context: Different Types of election. Different political parties and their structure. Banding: Years 10—11 Progression Area: Politics
	Title: Law and order Context: Why people need laws and how society deals with criminals.. How government makes legislation. Banding: Years 10—11 Progression Area: Crime	Title: Law and order Context: Capital punishment. Prison system. Civil unrest. Banding: Years 10—11 Progression Area: Crime	Title: Finance Context: Identify different financial services and ways of paying for things. Banding: Years 10—11 Progression Area: Finance	Title: Finance Context: Investigate banking, types of debt and how government help people in need. Banding: Years 10—11 Progression Area: Finance	Title: Global Citizenship Context: Global movement such as immigration, migration, asylum seekers Banding: Years 10—11 Progression Area: Immigration	Title: Global Citizenship Context: Look at the roles of other countries and compare them to the UK. Banding: Years 10—11 Progression Area: Global perspectives