



Red Moor School

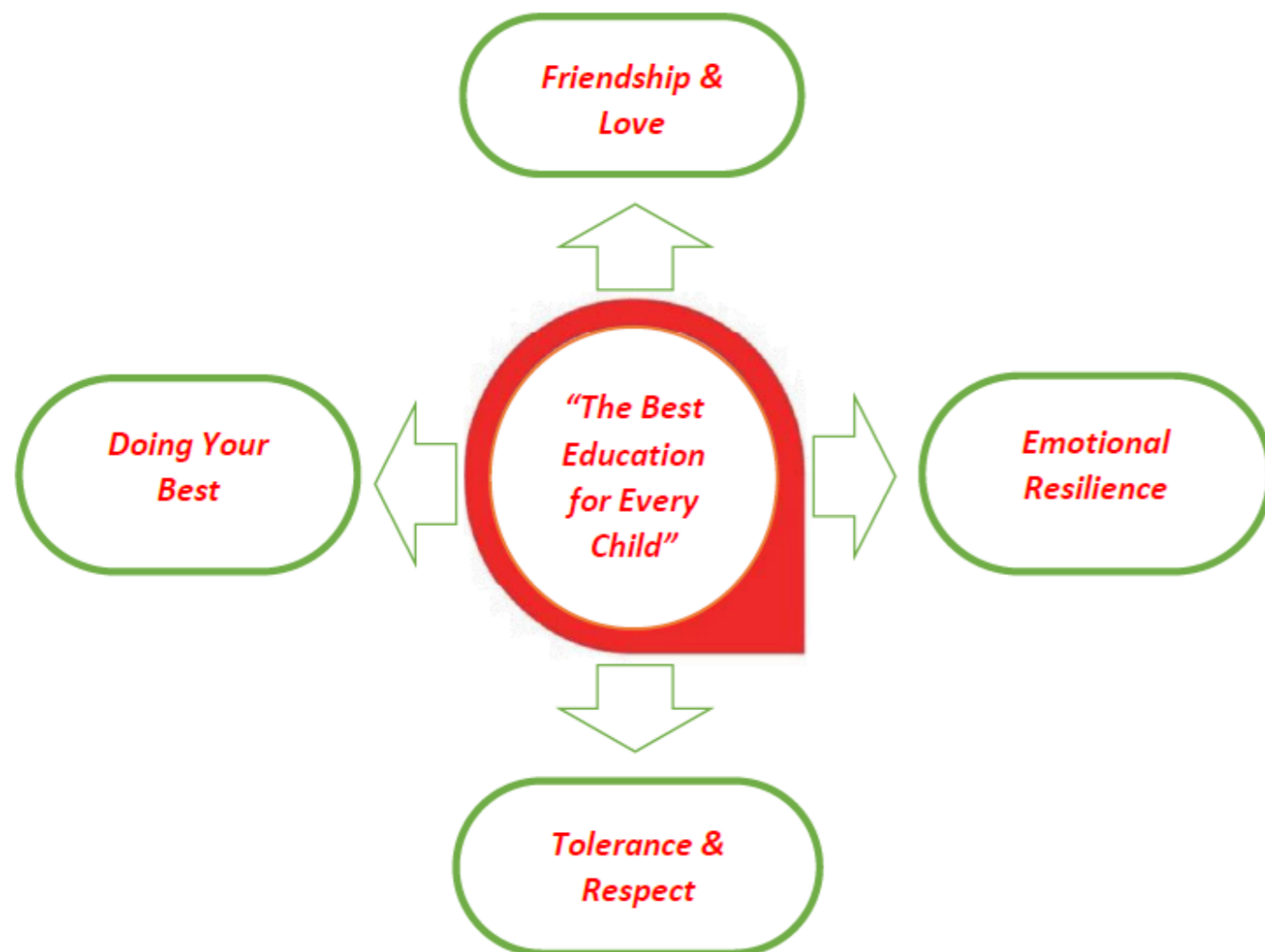
Geography

Schedules & Medium Term Plans
Foundation—KS2

Humanities Faculty

Head of Faculty: Tom Fox

Date of last review: in progress 2022





Geography Schedule RMS Foundation Stage (KS1 & 2)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Half-Term block	<p>Notes: Each Half-Term block represents approximately 6-7 Lessons (45 minutes each) over 6-7 weeks.</p> <p>RMS Foundation Stage Geography (KS2+3) builds on a very inspiring primary curriculum it progresses onto the secondary curriculum and accredits Unit Award Schemes and ASDAN's.</p>					
Planbee Geo-Schedule A	<p>Title: At The Farm</p> <p>Context: PlanBee Curriculum</p> <p>Test materials and investigate</p> <p>Banding: Step 1-3</p> <p>Progression Area: Recognising positive and negative features of materials</p>	<p>Title: Where do I live</p> <p>Context: PlanBee Curriculum</p> <p>Identify specific parts of a river</p> <p>Banding: Step 1-3</p> <p>Progression Area: Construct a diagram and recognise features when exploring outside</p>	<p>Title: Four Seasons</p> <p>Context: PlanBee Curriculum</p> <p>Tracking weather patterns</p> <p>Banding: Step 1-3</p> <p>Progression Area: Read simple data charts</p>	<p>Title: Around the World</p> <p>Context: PlanBee Curriculum</p> <p>Make a model of the earth and label</p> <p>Banding: Step 2-4</p> <p>Progression Area: Identify the equatorial line of the globe</p>	<p>Title: My World and Me</p> <p>Context: PlanBee Curriculum</p> <p>Match up different scenes to their headings</p> <p>Banding: Step 2-4</p> <p>Progression Area: Interpret images and explain</p>	<p>Title: Lets go on Safari</p> <p>Context: PlanBee Curriculum</p> <p>Observe images and say what they see</p> <p>Banding: Step 2-4</p> <p>Progression Area: Compare and make a simple analysis across countries</p>
Planbee Geo-Schedule B	<p>Title: Countries of the World</p> <p>Context: PlanBee Curriculum</p> <p>Conducting a survey</p> <p>Banding: Step 2-4</p> <p>Progression Area: Recognising and highlighting positive change through role play</p>	<p>Title: Earning a Living</p> <p>Context: PlanBee Curriculum</p> <p>Compare and contrast</p> <p>Banding: Step 2-4</p> <p>Progression Area: Hot seating different characters from around the world</p>	<p>Title: Our European Neighbours</p> <p>Context: PlanBee Curriculum</p> <p>Draw items in a 'suitcase'</p> <p>Banding: Step 2-4</p> <p>Progression Area: Making judgements around what to pack for holiday</p>	<p>Title: Where Does our Food come from</p> <p>Context: PlanBee Curriculum</p> <p>Consider journeys they might be making or</p> <p>Banding: Step 3-5</p> <p>Progression Area: Read maps and globes to see where they have been or where they are going.</p>	<p>Title: In the Desert</p> <p>Context: PlanBee Curriculum</p> <p>Plot the poles and regions onto a map</p> <p>Banding: Step 3-5</p> <p>Progression Area: Reading and mapping</p>	<p>Title: Village Settlers</p> <p>Context: PlanBee Curriculum</p> <p>Explore the school grounds.</p> <p>Banding: Step 3-5</p> <p>Progression Area: Create maps and use grid references to help them complete a treasure hunt.</p>
Planbee Geo-Schedule C	<p>Title: South America</p> <p>Context: PlanBee Curriculum</p> <p>Find out about a local habitat through field</p> <p>Banding: Step 3-5</p> <p>Progression Area: Identify how vulnerable habitats can begin to change.</p>	<p>Title: United Kingdom</p> <p>Context: PlanBee Curriculum</p> <p>Find out about fossils and diamonds, lava</p> <p>Banding: Step 3-5</p> <p>Progression Area: Sample rock formations and make judgements</p>	<p>Title: Our Local Area</p> <p>Context: PlanBee Curriculum</p> <p>Planning a travel challenge collecting infor-</p> <p>Banding: Step 3-5</p> <p>Progression Area: Use planning strategies</p>	<p>Title: Investigating Rivers</p> <p>Context: PlanBee Curriculum</p> <p>Study the river and surrounding land</p> <p>Banding: Step 4-6</p> <p>Progression Area: Mapping the rivers course</p>	<p>Title: Extreme Earth</p> <p>Context: PlanBee Curriculum</p> <p>Find out why people still live by something</p> <p>Banding: Step 4-6</p> <p>Progression Area: Label different types of volcano</p>	<p>Title: North America</p> <p>Context: PlanBee Curriculum</p> <p>Recognise positions of a country in the</p> <p>Banding: Step 4-6</p> <p>Progression Area: Read different time zones on a map</p>

Geography Foundation Medium Term Plan



Red Moor School

Title: At the Farm	Qualification Outcomes: Entry Level, UAS: Introduction to Recycling 108350
Progression Areas: K,q,l,t,r,p	Number of Lessons: 6
RMS Step Banding: Steps 1-3	Number of Weeks: 6

Week No.	OTS Assessments Steps (SOLAR)	No. of Lessons	Lesson Outlines	Key Assessment Questions	Cross Curricular Links	Homework	Resources *Including links to lesson
1	4g Pupils understand some of the different types of activities that happen on a farm	1	Look at farms and produce, study lakes estuaries and the coastline, mountains and valleys.	Can student make informed judgments around what to pack for holiday?	Travel and tourism	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources
2	4p Pupils can create a simple chart of the weather	1	Discuss weather patterns.	Can student identify specific features of a particular place?	Chemistry—weather patterns	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources
3	4d Pupils have learnt what it is like living in one dry place in the world	1	Study a contrasting location by flying to Nairobi and finding out about Kenyan produce.	Can student present ideas for holidays?	RE—Beliefs and values	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources
4	5h Identifies key human features: city, town, village, factory, farm, house, office, shop	1	To find out about each countries': flag capital city biggest river highest mountain or mountain range famous landmarks ocean surrounding	Does student use planning strategies?	Geography and travel and tourism History – explorer and pioneers	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources Physical resources
5	5s Can describe some different types of farming	1	Comparing the United Kingdom, with France	Can student plan a travel challenge collecting information and artefacts?	Languages—French	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources

Geography Foundation Medium Term Plan



Red Moor School

Title: Where do I Live	Qualification Outcomes: Entry Level, UAS: Geography Rivers 11531
Progression Areas: E,d,s,j,b,	Number of Lessons: 6
RMS Step Banding: Steps 1-3	Number of Weeks: 6

Week No.	OTS Assessments Steps (SOLAR)	No. of Lessons	Lesson Outlines	Key Assessment Questions	Cross Curricular Links	Homework	Resources *Including links to lesson
1	3e Can compare their locality with a contrasting area	1	Climate and location of the world's tropical rainforests.	Does student understand the functions of rivers?	<i>Swallows and Amazons by Arthur Ransome</i>	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources
2	3d Can identify their likes and dislikes of a place	1	Layers of plants and shrubs found in the rainforests.	Can student construct a diagram and recognise features when exploring outside?	Outdoor ed rivers study	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources
3	3n Pupils can name, locate and identify characteristics of the 4 countries and capitals of the UK	1	Aerial photos of local landmarks.	Is student developing an awareness for the earths environment and atmosphere?	History— iconic places	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources
4	3c Can use the appropriate language to describe features of the land	1	Creating maps from these photos.	Can student read simple data charts?	DT—Map making	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources
5	3m Can use the appropriate language to describe the weather	1	Flying kites and observing weather processes required and extreme weather	Can student label the earths atmosphere?	Kite flying and maths shape and geometry	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources
6	3p Pupils can use simple coordinates to locate places on	1	Grid references for the Eagles	Does student understand key words?	<i>Eagle of the Ninth</i>	See termly homework grid	SOW

Geography Foundation Medium Term Plan



Red Moor School

Title: Four Seasons	Qualification Outcomes: Entry Level, UAS: Weather Recording 88136
Progression Areas: n,c,o,m,p,i	Number of Lessons: 6
RMS Step Banding: Steps 1-3	Number of Weeks: 6

Week No.	OTS Assessments Steps (SOLAR)	No. of Lessons	Lesson Outlines	Key Assessment Questions	Cross Curricular Links	Homework	Resources *Including links to lesson
1	3h Can recognise seasonal changes	1	Identifying seasonal and daily weather patterns; understanding the terms 'weather' and 'climate'. Identifying our own weather by linking to science topic above	Is student developing an understanding of the natural world, comparing hot and cold regions of the world as well as viewing their own environment?	Reading weather charts	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources
2	3g Can apply ideas learned in one place to another area	1	Comparing hot and cold areas of the world. Use a globe to predict where in the world it might be hot and cold.	Can student identify the equatorial line of the globe?	Science reading data and recording	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources
3	3i Has studied a region of the UK (not local area)	1	What is it like to live near the North Pole or on the Equator? Identify the Equator, North and South Pole. Discuss the difference between weather (like the data we have been collecting) and climate	Can student make a model of the earth and label?	Outdoor ed—weather patterns	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources
4	3m Can use the appropriate language to describe the weather	1	Use a world weather chart to find temperatures of the world and stick these on a map of the world. Weather websites can provide daily temperatures for a number of places around the world.	Does student understand key words? Polar Equator	Physics—polar caps	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources
5	3f Knows that food comes from plants and animals	1	Investigating climate change	Can student read/use a weather chart?	Reading—weather charts	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources
6	3s Pupils can identify similarities and differences between the temperature in the Arctic	1	Pupils will also record the temperature daily and compare it to the temperature in the Arctic	Can student explain differences across	Science—reading	See termly homework grid	SOW

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Title: Around the World	Qualification Outcomes: <small>Entry Level, UAS: Major Physical Features of the World LE5800</small>
Progression Areas: h,g,l,a,m,f,	Number of Lessons: 6
RMS Step Banding: Steps 1-3	Number of Weeks: 6

Week No.	OTS Assessments Steps (SOLAR)	No. of Lessons	Lesson Outlines	Key Assessment Questions	Cross Curricular Links	Homework	Resources <small>*Including links to lesson</small>
1	3k Pupils can describe objects	1	This Unit uses the story of My World and Me to introduce thinking about the differences between town/city life and rural life	Can student contrast UK on a local scale?	Reading information around stately homes and towns	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources
2	3q Pupils can measure distances on maps by using the scale	1	The class will link to a school in a contrasting locality. Pupils will write to each other to find out about their differences and similarities, physical and human features - transport, communications, food, work, healthcare, schools, green spaces, leisure	Can student interpret images and explain?	History of buildings around us	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources
3	3r Pupils can use a key on a map to understand a range of symbols	1	UK countries –capital cities, aerial photos/ maps/ key	Can student match up different scenes to their headings?	Art—design a key	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources
4	3a Can identify areas that could be made safer	1	Pupils will explore two areas; Pekanbaru, Indonesia and Baffin Island, Canada. What types of weather do these areas experience? How do they compare to our weather and climate?	Can student plot the equator and recognise the polar caps?	Maths—equatorial line	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources
5	3p Pupils can use simple coordinates to locate places on maps	1	There will be a class display with a world map and a UK map, which will be added to throughout the topic. They will use their previous learning, where they studied and made maps of their local environment and start to compare these features with features in the Arctic.	Can student compare and make a simple analysis across countries?	Citizenship exploring different social communities and their buildings	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources
6	3o Pupils can use the 8 points of a compass to follow directions	1	Pupils will be introduced to simple compass directions and use a programmable toy to travel around a world map to	Can student observe images and say	Photography — cap-	See termly homework grid	SOW

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Red Moor School

Title: My World and Me	Qualification Outcomes: Entry Level, UAS: Geography Settlement 11527
Progression Areas: K,q,r,t,b,j	Number of Lessons: 6
RMS Step Banding: Steps 1-3	Number of Weeks: 6

Week No.	OTS Assessments Steps (SOLAR)	No. of Lessons	Lesson Outlines	Key Assessment Questions	Cross Curricular Links	Homework	Resources *Including links to lesson
1	4m Pupils can identify some human geographical features of places	1	Finding named countries and determine routes taken to reach the UK	Can student recognise and highlighting positive change through role play?	Local history trips	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources
2	3n Pupils can name, locate and identify characteristics of the 4 countries and capitals of the UK	1	Mapping the UK, GB and British Isles	Does student understand the key words? Travel Tourism	Citizenship—places and identity	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources
3	3i Has studied a region of the UK (not local area)	1	Research a place/destination	Does student understand the key features of the place?	Tourism/Sport	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources
4	3t Can draw a plan or diagram of the classroom	1	The class will build two small world layouts to compare what is the same or different. Identify that it is more complicated than the original story these days	Can student discuss differences between rural and urban?	Outdoor ed—den building	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources
5	3b Pupils can use an atlas to find places	1	The Unit can conclude with Skype or equivalent party- when the children talk to their penfriend. If possible one school class can visit the other, so they can talk in person	Does student understand the key words? Rural Urban	Languages—understanding other language	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources
6	3j Pupils develop a simple understanding of the environment	1	Investigate and compare physical and human features for	Does student understand the key	Economics—	See termly homework grid	SOW

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Title: Lets go on Safari	Qualification Outcomes: <small>Entry Level, UAS: India and the United Kingdom 112747</small>
Progression Areas: Q,p,o,s,n,i	Number of Lessons: 6
RMS Step Banding: Steps 1-3	Number of Weeks: 6

Week No.	OTS Assessments Steps (SOLAR)	No. of Lessons	Lesson Outlines	Key Assessment Questions	Cross Curricular Links	Homework	Resources <small>*Including links to lesson</small>
1	4l Pupils can identify some physical geographical features of places	1	Making own route plans	Can student conduct survey?	Maths—survey	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources
2	4h Pupils have learnt what it is like living in one hot place in the world	1	They discover that Brazil is a country of great human and physical contrasts.	Can student recognise differences between two or more places?	Dance—Brazilian carnivals	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources
3	5q Pupils can forecast how the weather may change over a short period of time	1	Pupils will use this information to create a Holiday Fair for other pupils and guests to come along and choose a holiday destination.	Does student understand keywords? Holiday Destination	Tourism—Sport and leisure	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources
4	5k Can name and locate the world's continents	1	Pupils will use this information to create a Holiday Fair for other pupils and guests to come along and choose a holiday destination.	Can student recognise the holiday features of a place and specifics?	Business—Young enterprise project	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources
5	5o Pupils understand what conditions are linked with high pressure weather systems	1	Investigate world time and time zones.	Does student understand the difference in time zones?	Maths—route making	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources
6	5p Pupils understand what conditions are linked with	1	Plan a route across the world using current geographical vocabulary.	Does student understand key words?	Outdoor ed—route	See termly homework grid	SOW

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Title: Countries of the	Qualification Outcomes: <small>Entry Level, UAS: Finding out about the local community 110998</small>
Progression Areas: h,m,l,c,l,e	Number of Lessons: 6
RMS Step Banding: Steps 2-4	Number of Weeks: 6

Week No.	OTS Assessments Steps (SOLAR)	No. of Lessons	Lesson Outlines	Key Assessment Questions	Cross Curricular Links	Homework	Resources <small>*Including links to lesson</small>
1	4n Pupils understand what is meant by a settlements service	1	Identifying the N and S American continents and what makes them unique	Can student hot seat different characters from around the world?	Geography South American case study	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources
2	3q Pupils can measure distances on maps by using the scale	1	They will be pinpointing on a globe and world map, the locations that they send and receive letters, photos and gifts to and from.	Can student identify different countries and places?	<i>Treasure Island by R L Stevenson</i>	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources
3	4s Pupils have learnt what it is like living in one cold place in the world	1	Case study and comparison to S America	Does student understand the key words? Country Continent	Citizenship—embracing identity and culture	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources
4	4c Pupils can accurately identify different landforms like beach, cliff, mountain, volcano, river, ocean	1	Case study of a changing place	Can student describe a positive change in the community?	Citizenship—positive change	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources
5	4i Asks questions like how? Why?	1	Migration to the UK and emigration out of the UK	Does student understand key words? Positive change Migration	PSHE—Helping others and refuge	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources
6	4e Pupils can explain simple patterns in their data to	1	Migration and emigration case study	Does student know the difference be-	RE—Beliefs and val-	See termly homework	SOW

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Title: Earning a Living	Qualification Outcomes: <small>Entry Level, UAS: Introduction to Brazil LE1942</small>
Progression Areas: t,n,p,h,s,b	Number of Lessons: 6
RMS Step Banding: Steps 2-4	Number of Weeks: 6

Week No.	OTS Assessments Steps (SOLAR)	No. of Lessons	Lesson Outlines	Key Assessment Questions	Cross Curricular Links	Homework	Resources <small>*Including links to lesson</small>
1	4p Pupils can create a simple chart of the weather	1	Pupils learn about the South American continent and where Brazil is located in relation to other countries	Can student compare and contrast?	RE—Beliefs and values	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources
2	4g Pupils understand some of the different types of activities that happen on a farm	1	Going on safari, considering the wildlife, climate and vegetation in the Nairobi National Park.	Does student understand the key words? Travel Destination	Biology—animals and plants	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources
3	4o Pupils have learnt what it is like living in one wet place in the world	1	Case study of other country in Africa	Can student summarise main geographical differences between Europe and Africa?	PSHE—Embracing others	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources
4	3q Pupils can measure distances on maps by using the scale	1	Exploring and identifying people's 'Big Builds' as seen from the air and on plan	Can student recognise positive and negative features of materials?	Recognising different buildings with for religious purposes Business purposes and visiting sites in	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources Physical resources
5	6d Pupils have learnt what it is like living in different time zones	1	They will look at the work of Aid agencies in these disasters and examine the challenges they face due to climate, terrain and combat	Does student understand the key-words? Natural disaster	PSHE—Coping with natural disasters	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources
6	6o Pupils understand what conditions are linked with	1	They will look at the work of Aid agencies in these disasters and	Can student describe how to help some-	Citizenship—helping	See termly homework	SOW

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Title: Our European	Qualification Outcomes: <small>Entry Level, UAS: Tourism in Great Britain CE7183</small>
Progression Areas: l,g,p,d,o	Number of Lessons: 6
RMS Step Banding: Steps 2-4	Number of Weeks: 6

Week No.	OTS Assessments Steps (SOLAR)	No. of Lessons	Lesson Outlines	Key Assessment Questions	Cross Curricular Links	Homework	Resources <small>*Including links to lesson</small>
1	3q Pupils can measure distances on maps by using the scale	1	Using globes and maps identify the seven continents and five oceans.	Can student consider journeys they might be making or have made in the past?	Co-ordinates with maths	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources
2	4o Pupils can use the 8 points of a compass to follow directions around the classroom and school	1	Compass points.	Can student read maps and globes to see where they have been or where they are going?	Outdoor ed—using compass	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources
3	4p Pupils can use simple coordinates to locate places on maps	1	Using grid references	Can student successfully recall the four seasons?	Science—seasons	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources
4	4k Pupils can describe differences	1	Investigating regional differences	Does student understand the key-words? Weather Seasons	Politics—Regions and council authorities	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources
5	6o Can name and locate the countries, cities, rivers and mountains of the UK	1	Pupils learn about the trading of precious resources in the ancient world and in our own.	Can student analyse the resources in the ancient world?	History of rites and rituals and developing traditions	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources
6	6m Can understand the geographical similarities and differences between the UK and other countries	1	A field trip to a local environment to assess access for emergency services	Does student understand the key-	Outdoor ed—	See termly homework grid	SOW

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Title: Where does our	Qualification Outcomes: <small>Entry Level, UAS: Using a globe and an Atlas 110745</small>
Progression Areas: B,q,o,p,k,r	Number of Lessons: 6
RMS Step Banding: Steps 2-4	Number of Weeks: 6

Week No.	OTS Assessments Steps (SOLAR)	No. of Lessons	Lesson Outlines	Key Assessment Questions	Cross Curricular Links	Homework	Resources <small>*Including links to lesson</small>
1	4b Pupils can use an atlas to find places	1	Using maps, identify the countries of the United Kingdom	Can student recognise the changing seasons and the different weather associated with each one?	Reading around holiday leaflets	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources
2	3j Pupils develop a simple understanding of the evidence they have collected in the field	1	Researching and investigating Biodiversity.	Can student label a river?	Biology—diversity	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources
3	6f Can identify the main points of the water cycle	1	Time zones Climate zones	Can student talk through an imaginary voyage?	Maths—telling the time	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources
4	6p Can identify the reasons for a particular land use	1	How cities have developed from smaller settlements	Does student demonstrate knowledge of marketing and can market their own product?	Economics—trends in industry	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources
5	6g Identifies key physical features: beach, coast, forest, hill, mountain, ocean, river, soil, valley, vegetation, weather	1	Vegetation belts	Does student understand the key-words? Adaption Voyage	Chemistry—vegetation belts	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources
6	6g Can identify features of a settlement that show its	1	Understanding types of business	Does student understand key words?	History—History of	See termly homework grid	SOW

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Title: In the Desert	Qualification Outcomes: <small>Entry Level, UAS: Polar Regions 112207</small>
Progression Areas: K,b,g,d,o,p	Number of Lessons: 6
RMS Step Banding: Steps 2-4	Number of Weeks: 6

Week No.	OTS Assessments Steps (SOLAR)	No. of Lessons	Lesson Outlines	Key Assessment Questions	Cross Curricular Links	Homework	Resources <small>*Including links to lesson</small>
1	4k Pupils can describe weather conditions	1	Using a globe, atlas, map of the world, online maps	Does student understand the world poles and regions?	Explore Arctic myths and find out about the lives of famous polar explorers.	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources
2	4b Pupils can use an atlas to find places	1	Using a globe, atlas, map of the world, online maps	Can student plot the poles and regions onto a map?	Physics and forces – navigation compass	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources
3	4g Pupils can describe the effects of different weather conditions	1	Understanding latitude, longitude, Equator, Arctic and Antarctic	Can student identify features of maps?	Maths—longitude and latitude	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources
4	4d Pupils have learnt what it is like living in different time zones	1	Time zones	Can student describe the climate between two differing places?	Maths—reading the time	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources
5	4o Pupils have learnt what it is like living around the world	1	Time zones case study	Does student understand key words? Poles Regions	English—reading case study	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources
6	6t Can locate hot and cold places in the world in relation to the equator and the tropics	1	Equator	Can student compare how life has	with opportunities	See termly homework grid	SOW

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Title: Village Settlers	Qualification Outcomes: <small>Entry Level, UAS: Map Skills and orienteering 91721</small>
Progression Areas: A,f,p,o,q	Number of Lessons: 6
RMS Step Banding: Steps 2-4	Number of Weeks: 6

Week No.	OTS Assessments Steps (SOLAR)	No. of Lessons	Lesson Outlines	Key Assessment Questions	Cross Curricular Links	Homework	Resources <small>*Including links to lesson</small>
1	3l Knows where they live: house number, street and town	1	Exploring our own locality through aerial photographs and maps; understanding the differences and similarities between the two	Can student test materials and investigate?	History of the area	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources
2	3t Can draw a plan or diagram of the classroom	1	Exploring our own locality through aerial photographs and maps; understanding the differences and similarities between the two	Can student categorise materials regarding their properties?	visiting sites in outdoor ed	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources
3	4p Pupils can use simple coordinates to locate places on maps	1	Learn how a simple grid reference system can be used to locate objects.	Can student explore and explain their surroundings within the school grounds?	Maths—grid references	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources
4	4p Pupils can use simple coordinates to locate places on maps	1	See how these ideas are used with commercial maps.	Can student successfully read and follow a simple map?	ICT—Map making	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources
5	6e Can compare their locality with a contrasting area	1	Complete a senses recording sheet by going round the school and the grounds explaining what is present for each 'sense'	Can student explain their senses?	Medieval Britain	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources
6	3q Pupils can measure distances on maps by using the	1	Following a route map		Outdoor ed—Treking	See termly homework grid	SOW

Geography Foundation Medium Term Plan



Red Moor School

Title: South America	Qualification Outcomes: <small>Entry Level, UAS: Study of a fragile environment LE5157</small>
Progression Areas: O,b,e,t,c,q	Number of Lessons: 6
RMS Step Banding: Steps 3-5	Number of Weeks: 6

Week No.	OTS Assessments Steps (SOLAR)	No. of Lessons	Lesson Outlines	Key Assessment Questions	Cross Curricular Links	Homework	Resources <small>*Including links to lesson</small>
1	5o Pupils can use the 8 points of a compass to follow directions around the classroom and school	1	Using compasses and direction.	Can student explain how animals and plants have adapted to suit them?	<i>The Secret Garden by Frances Hodgson Burnett</i>	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources
2	5b Can use 4 figure grid references on a map	1	4 figure grid references and map reading.	Can student identify how vulnerable habitats can begin to change?	Horticulture and biology – gardening	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources
3	5n Can describe the conditions in the desert	1	The role played by rivers, in rock and fossil formation	Can student analyse example rock formations and make judgements?	Artists - profiles	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources
4	5t Can locate hot and cold places in the world in relation to the equator and the north and south poles	1	The role played by volcanoes and earthquakes in rock and fossil formation	Can student analyse fossils and diamonds, lava and coal and everything in between?	Science—volcanoes and earthquakes	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources
5	5c Uses pictures and photographs to identify features	1	Sketch maps	Can student explain the key words? Adaptation Organisms	Art—map designs	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources
6	5q Pupils can measure distances on maps by using the	1	Identify positions, names and significance of lines on a globe or world map	Can student identify time zones across	Northern Lights	See termly homework grid	SOW

Geography Foundation Medium Term Plan



Red Moor School

Title: United Kingdom	Qualification Outcomes: <small>Entry Level, UAS: Rocks and their uses 81498</small>
Progression Areas: g,n,t,f,o,i	Number of Lessons: 6
RMS Step Banding: Steps 3-5	Number of Weeks: 6

Week No.	OTS Assessments Steps (SOLAR)	No. of Lessons	Lesson Outlines	Key Assessment Questions	Cross Curricular Links	Homework	Resources <small>*Including links to lesson</small>
1	5g Identifies key physical features: beach, coast, forest, hill, mountain, ocean, river, soil, valley, vegetation, weather	1	Different types of rocks found in different parts of the country	Can student recognise rocks and Earthquakes, how and where they occur?	Information tests	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources
2	5e Makes comparisons and identifies simple differences	1	Features, symbols and keys on OS maps.	Can student conclude findings of a local habitat through field studies?	Outdoor ed— Ordnance survey mapping	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources
3	5d Can identify services in the local area	1	Comparing the United Kingdom, with the U.S.A	Can student present a holiday package?	Languages— American words/phrases	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources
4	6s Can explain some of the main erosional and depositional processes occurring in river systems and glaciers	1	Pupils will learn about the Grampians in winter and assess the dangers facing climbers.	Can student consider places of interest around the world?	Reading a CV	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources
5	6r Can identify the landscape features (landforms) produced by a river or a glacier	1	Compare the Grampians with the Rockies for features and size.	Can student research and extract suitable information?	PSHCE = Writing a CV	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources
6	6l Can explain some of the main erosional and depositional processes occurring in river systems and glaciers	1	Compare the Grampians with the Rockies case study	Can student research an imaginary	History—famous	See termly homework grid	SOW

Geography Foundation Medium Term Plan



Red Moor School

Title: Our Local Area	Qualification Outcomes: <small>Entry Level, UAS: Houses from around the world 111515</small>
Progression Areas: R,h,s,d,q,k	Number of Lessons: 6
RMS Step Banding: Steps 3-5	Number of Weeks: 6

Week No.	OTS Assessments Steps (SOLAR)	No. of Lessons	Lesson Outlines	Key Assessment Questions	Cross Curricular Links	Homework	Resources <small>*Including links to lesson</small>
1	5r Can name and locate the world's oceans	1	Studying the United Kingdom, France and the USA.	Can student plan a holiday/	Recounts and stories	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources
2	6k Can discuss land use in the local area	1	Local comparison to Bodmin Moor	Can student relate ideas in a local context?	Outdoor ed— venturing outlocally	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources
3	5a Knows that an island is surrounded by water	1	Learn about settlements and economic activity near rivers	Can student recognise different land use?	Economics— Economic activity	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources
4	5h Can recognise seasonal changes	1	Find out about day, night and seasons in different places in the world.	Can student read different time zones on a map?	PE – Dance routines	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources
5	5d Pupils have learnt what it is like living in different time zones	1	Explore the earth's tilt and effects of it spinning and travelling around the sun.	Does student recognise positions of a country in the world?	Physics—earth's rotations	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources
6	5j Can identify sea, land and water features on a map	1	Use computer tracking technology	Is student aware of GPS?	ICT—Map tracking	See termly homework grid	SOW

Geography Foundation Medium Term Plan



Red Moor School

Title: Investigating Rivers	Qualification Outcomes: <small>Entry Level, UAS: Erosion and deposition of a river 76750</small>
Progression Areas: O,p,j,a,l,m	Number of Lessons: 6
RMS Step Banding: Steps 3-5	Number of Weeks: 6

Week No.	OTS Assessments Steps (SOLAR)	No. of Lessons	Lesson Outlines	Key Assessment Questions	Cross Curricular Links	Homework	Resources <small>*Including links to lesson</small>
1	5o Pupils understand what conditions are linked with high pressure weather systems	1	Rivers and place names The course of a river	Can student explain the course of river from its source to its destination.	<i>Journey to the River Sea by Eva Ibbotson</i>	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources
2	5p Pupils understand what conditions are linked with low pressure weather systems	1	Become a river explorer Find out about the nearest river to the school	Can student map the rivers course?	Science – chemistry – the water cycle	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources
3	5j Can identify sea, land and water features on a map and on a globe	1	Study the water cycle	Can student analyse the river and surrounding land?	Outdoor ed— Exploring rivers	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources
4	6t Can collect and record evidence in fieldwork and find patterns within the data collected	1	Pupils learn about ways in which people past and present manage scarce resources such as fresh water.	Can student make an enquiry into Mayan culture?	Origins of rituals around the world	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources
5	5l Can describe the conditions in polar regions	1	The role of mountains and hills Lakes, reservoirs and canals	Does student understand the key words? Source Mouth	History—history of the landscape	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources
6	5m Can describe the conditions in the rainforest	1	Effects of weather on a river	Can student explain what a vegetation	Science—effects of	See termly homework grid	SOW

Geography Foundation Medium Term Plan



Red Moor School

Title: Extreme Earth	Qualification Outcomes: <small>Entry Level, UAS: Making a model of a volcano 108691</small>
Progression Areas: h,m,l,c,l,e	Number of Lessons: 6
RMS Step Banding: Steps 3-5	Number of Weeks: 6

Week No.	OTS Assessments Steps (SOLAR)	No. of Lessons	Lesson Outlines	Key Assessment Questions	Cross Curricular Links	Homework	Resources <small>*Including links to lesson</small>
1	5h Pupils understand some of the dangers of volcanoes and earthquakes	1	Levels and types of volcanic eruptions.	Can student explain Volcanoes and what causes them?	Case study of volcano or earthquakes	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources
2	5m Pupils can identify some human geographical features of places	1	Benefits of living near volcanoes.	Can student label different types of volcano?	Science – earths structure	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources
3	5l Pupils can identify some physical geographical features of places	1	Tectonic plates and formation of volcanoes.	Can student give reasons for why people still live by something so dangerous?	Reading—reading technical language	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources
4	5c Pupils can accurately identify different landforms like beach, cliff, mountain, volcano, river, ocean	1	The location of volcanoes and earthquake zone.	Can student present own news report on a volcano or earthquake?	Citizenship—volcano case study	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources
5	5i Asks questions like how? Why?	1	Making a model of a volcano and simulating an eruption.	Does student understand the key-words? Volcano Earthquake	DT—Volcano model	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources
6	5e Pupils can explain simple patterns in their data to	1	Case study of a volcano/earthquake	Does student understand the effects of	Reading—reading	See termly homework grid	SOW

Geography Foundation Medium Term Plan



Red Moor School

Title: North America	Qualification Outcomes: <small>Entry Level, UAS: Climate Zones 110047</small>
Progression Areas: Q,h,d,o,p,j	Number of Lessons: 6
RMS Step Banding: Steps 3-5	Number of Weeks: 6

Week No.	OTS Assessments Steps (SOLAR)	No. of Lessons	Lesson Outlines	Key Assessment Questions	Cross Curricular Links	Homework	Resources <small>*Including links to lesson</small>
1	6j Can identify the main features or landforms of a coastline	1	Explore the experience of pioneers of the 19 th century.	Does student make choices understanding around the world?	Outdoor ed—field trip	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources
2	6r Can identify the landscape features (landforms) produced by a river or a glacier	1	Close study of a natural disaster internationally	Can student recall recent natural disaster either in the UK or abroad?	English story writing	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources
3	6c Can describe the effects of volcanoes and earthquakes	1	Pupils will look at the geographical causes of the disaster (if appropriate) and in particular, the human impact of these	Is student aware of geographical causes of the disaster and the impact on the landscape and people?	Maths—looking at statistics	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources
4	5q Pupils can measure distances on maps by using the scale	1	Reading and constructing plans using scale	Can student read and use a scale?	Maths—making scale	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources
5	5f Knows how materials are obtained i.e. quarrying, mining, fishing	1	The role played by mountains in rock and fossil formation	Can student demonstrate a knowledge of how fossils are formed?	Outdoor ed—field trip	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources
6	4p Pupils can create a simple chart of time zones	1	Time zones case study	Is student aware of different time zones?	Maths—reading the	See termly homework grid	SOW

Geography Foundation Medium Term Plan



Red Moor School

Title: Locational	Qualification Outcomes: <small>Entry Level, UAS: Introduction to a foreign culture 105232</small>
Progression Areas: t,o,b,a,n	Number of Lessons: 6
RMS Step Banding: Steps 4-6	Number of Weeks: 6

Week No.	OTS Assessments Steps (SOLAR)	No. of Lessons	Lesson Outlines	Key Assessment Questions	Cross Curricular Links	Homework	Resources <small>*Including links to lesson</small>
1	6t Can collect and record evidence in fieldwork and find patterns within the data collected	1	Current global industry - the largest businesses in the world	Can student recall a potential enterprising project?	Reading a CV	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources
2	6q Have investigated UK urban and rural areas	1	Local area industry and job market	Can student state a product that is within own interests?	PSHCE = Writing a CV	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources
3	6i Can identify features of a settlement that show its purpose	1	Location of businesses	Can student create own products and go through this process?	History—History of shopping and changes over time	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources
4	6n Can identify the main regions of the UK and describe their main physical and human characteristics	1	Working out what artefacts and images tell us about the past	Does student understand the key-words? Mayans Ancient	History—Mayan culture	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources
5	6h Can identify different types of settlement	1	Out of town and in town differences in shops/business	Can student give reasons for business to move out of town?	Citizenship— Changing roles/jobs	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources
6	6d Can identify their likes and dislikes of a place	1	Decide on the best route for the trail and draw up plans	Can student analyse mapping, plotting	History – research-	See termly homework grid	SOW

Geography Foundation Medium Term Plan



Red Moor School

Title: South American	Qualification Outcomes: <small>Entry Level, UAS: Introduction to a foreign culture 105232</small>
Progression Areas: t,o,b,a,n	Number of Lessons: 6
RMS Step Banding: Steps 4-6	Number of Weeks: 6

Week No.	OTS Assessments Steps (SOLAR)	No. of Lessons	Lesson Outlines	Key Assessment Questions	Cross Curricular Links	Homework	Resources <small>*Including links to lesson</small>
1	6a Can understand the geographical similarities and differences between the study of an area within the UK and in South America	1	Enquiry skills, reading and finding out about the Mayan culture	Can student describe who the Mayans were?	RE & Cultural—Mayan culture	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources
2	6a Can understand the geographical similarities and differences between the study of an area within the UK and in South America	1	Mayan case study	Can student explain significant contributions the Mayans made to the world?	English—reading and writing a case study	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources
3	3s Pupils can identify similarities and differences between data	1	Deforestation in Amazon basin and elsewhere in the world.	Can student identify specific parts of a river?	Chemistry—water cycle	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources
4	3j Pupils develop a simple understanding of the evidence they have collected	1	Study of the ecosystem along the amazon river.	Can student recognise a specific ecosystem?	Biology—ecosystems	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources
5	3b Pupils can use an atlas to find places	1	Identifying features of the amazon river	Does student understand key words? Meanders River banks	Art—designs and sculpture	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources
6	4b Pupils can use fieldwork to observe, measure and	1	Case study and comparison to N America	Is student aware of geographical similari-	PSHE—laws and rules	See termly homework	SOW

Geography Foundation Medium Term Plan



Red Moor School

Title: Biodiversity Fieldwork	Qualification Outcomes: <small>Entry Level, UAS: Using maps and timetables to plan journeys 72829</small>
Progression Areas: E,d,s,b,t,j	Number of Lessons: 6
RMS Step Banding: Steps 4-6	Number of Weeks: 6

Week No.	OTS Assessments Steps (SOLAR)	No. of Lessons	Lesson Outlines	Key Assessment Questions	Cross Curricular Links	Homework	Resources <small>*Including links to lesson</small>
1	3i Has studied a region of the UK (not local area)	1	Comparing local and national weather	Can student identify differences between local and national weather?	Media—news articles	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources
2	6e Can identify the main stages of a river system	1	Biomes	Does student know that adaption can lead to evolution?	Biology—Bio mass and life—ecosystems	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources
3	6s Pupils can identify similarities and differences between data	1	Find ways to improve the sensory trail, through accessibility and/or planting	Can student evaluate?	Biology—plant growth	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources
4	6b Pupils can use an atlas to find places	1	Test out the maps and the trail and then make any amendments/alterations	Can student make suggestions for improvements?	Outdoor ed—following a trail	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources
5	6t Can collect and record evidence in fieldwork and find patterns within the data collected	1	Investigating places of interest on a map	Does student understand the key words? Senses Accessibility trail	ICT—Google mapping	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources
6	6j Pupils develop a simple understanding of the evidence collected in fieldwork	1	Carry out a route and make a survey	Can student make a tally chart?	Maths—Tally charts	See termly homework grid	SOW

Geography Foundation Medium Term Plan



Red Moor School

Title: Earth and Nature	Qualification Outcomes: <small>Entry Level, UAS: Surviving in extreme environments 113179</small>
Progression Areas: C,t,f,e,g,d	Number of Lessons: 6
RMS Step Banding: Steps 4-6	Number of Weeks: 6

Week No.	OTS Assessments Steps (SOLAR)	No. of Lessons	Lesson Outlines	Key Assessment Questions	Cross Curricular Links	Homework	Resources <small>*Including links to lesson</small>
1	5o Can name and locate the countries, cities, rivers and mountains of the UK	1	Exploring fossils—case study local	Does student understand key words? Fossils Earthquake	English—reading case study	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources
2	6s Can explain some of the main erosional and depositional processes occurring in river systems and glaciers	1	Close study of a natural disaster either nationally	Can student recognise features of a natural disaster?	Fictional stories	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources
3	5t Can collect and record evidence in fieldwork and find patterns within the data collected	1	Fieldwork	Can student describe differences between animal and plant adaptations and the benefits?	Outdoor ed—site visit	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources
4	4t Pupils can describe these landforms	1	Mapping the world's continents	Can student identify specific features of a country's culture?	Case study life in Britain and Brazil	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources
5	4i Pupils can identify different forms of precipitation	1	Explore the Lake District National Park in the UK, describing the route to get there, its location and physical and human features	Can student explain why popular holiday destinations at home and abroad are more popular than others?	<i>On the Way Home by Jill Murphy</i>	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources
6	5i Asks questions like how? Why? Where? What?	1	Exploring fossils—case study abroad	Is student aware of reasons why fossils are	Chemistry—	See termly homework grid	SOW

Geography Foundation Medium Term Plan



Red Moor School

Title: Volcano + Earthquakes	Qualification Outcomes: <small>Entry Level, UAS: Surviving in extreme environments 113179</small>
Progression Areas: C,t,f,e,g,d	Number of Lessons: 6
RMS Step Banding: Steps 4-6	Number of Weeks: 6

Week No.	OTS Assessments Steps (SOLAR)	No. of Lessons	Lesson Outlines	Key Assessment Questions	Cross Curricular Links	Homework	Resources <small>*Including links to lesson</small>
1	4a Pupils can describe what happens when a volcano erupts	1	Investigate how compasses behave when taken to different parts of the school grounds and considering their use to explorers.	Can student identify a range of magnetic materials and their uses including compasses?	<i>Theseus and the Minotaur by David Orme and Wendy Body</i>	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources
2	4f Pupils can describe what happens during an earthquake	1	Consider how the school grounds can be represented effectively using maps and diagrams.	Can student create maps and use grid references to help them complete a treasure hunt?	Chemistry – properties of materials	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources
3	6s Pupils can identify similarities and differences between data	1	the human impact of these disasters	Does student understand the impact of natural disasters?	Reading—statistical data	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources
4	6c Can describe the effects of volcanoes and earthquakes	1	Latitude Longitude	Can student explain how adaptation can lead to evolution?	Reading a Captains log book	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources
5	4h Pupils understand some of the dangers of volcanoes and earthquakes	1	Using maps and atlases to locate the countries where immigrants originated from	Can student recognise positive change in a local area?	<i>The Chronicles of Narnia by C S Lewis</i>	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources
6	6d Relates the location of volcanoes and earthquakes to plate tectonics	1	Volcanoes	Can student explain the different types of volcanoes?	Chemistry—volcanoes	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources

Geography Foundation Medium Term Plan



Red Moor School

Title: Map work	Qualification Outcomes: <small>Entry Level, UAS: Surviving in extreme environments 113179</small>
Progression Areas: C,t,f,e,g,d	Number of Lessons: 6
RMS Step Banding: Steps 4-6	Number of Weeks: 6

Week No.	OTS Assessments Steps (SOLAR)	No. of Lessons	Lesson Outlines	Key Assessment Questions	Cross Curricular Links	Homework	Resources <small>*Including links to lesson</small>
1	3o Pupils can use the 8 points of a compass to follow directions around the classroom and school	1	Giving directions for Santa to get to their house/school	Can student track weather patterns?	Maths—directions	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources
2	3k Pupils can describe objects	1	Exploring and identifying people's 'Big Builds' as seen from the air and on plan	Can student consider the best material for its purpose?	Non-fictional texts around house construction and similar projects	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources
3	3r Pupils can use a key on a map to understand a range of symbols	1	Making miniature 3D layouts and beginning to turn them into maps with symbols and keys we have designed ourselves	Does student know meaning of keywords? Material Properties	Business purposes	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources
4	4r Pupils can use a key on a map to understand a range of symbols	1	Investigating national differences in the UK's 4 Nations	Can student recall all the countries in the UK?	Politics—National assemblies	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources
5	3p Pupils can use simple coordinates to locate places on maps	1	Making miniature 3D layouts and beginning to turn them into maps with symbols and keys we have designed ourselves	Can student explain a key?	Technology—design tech	See termly homework grid	SOW Twinkl resources CGP books UAS Generic Resources
6	4o Pupils can use the 8 points of a compass to follow directions around the classroom and school	1	Using a compass offsite	Does student understand the key	Outdoor ed—treking	See termly homework grid	SOW