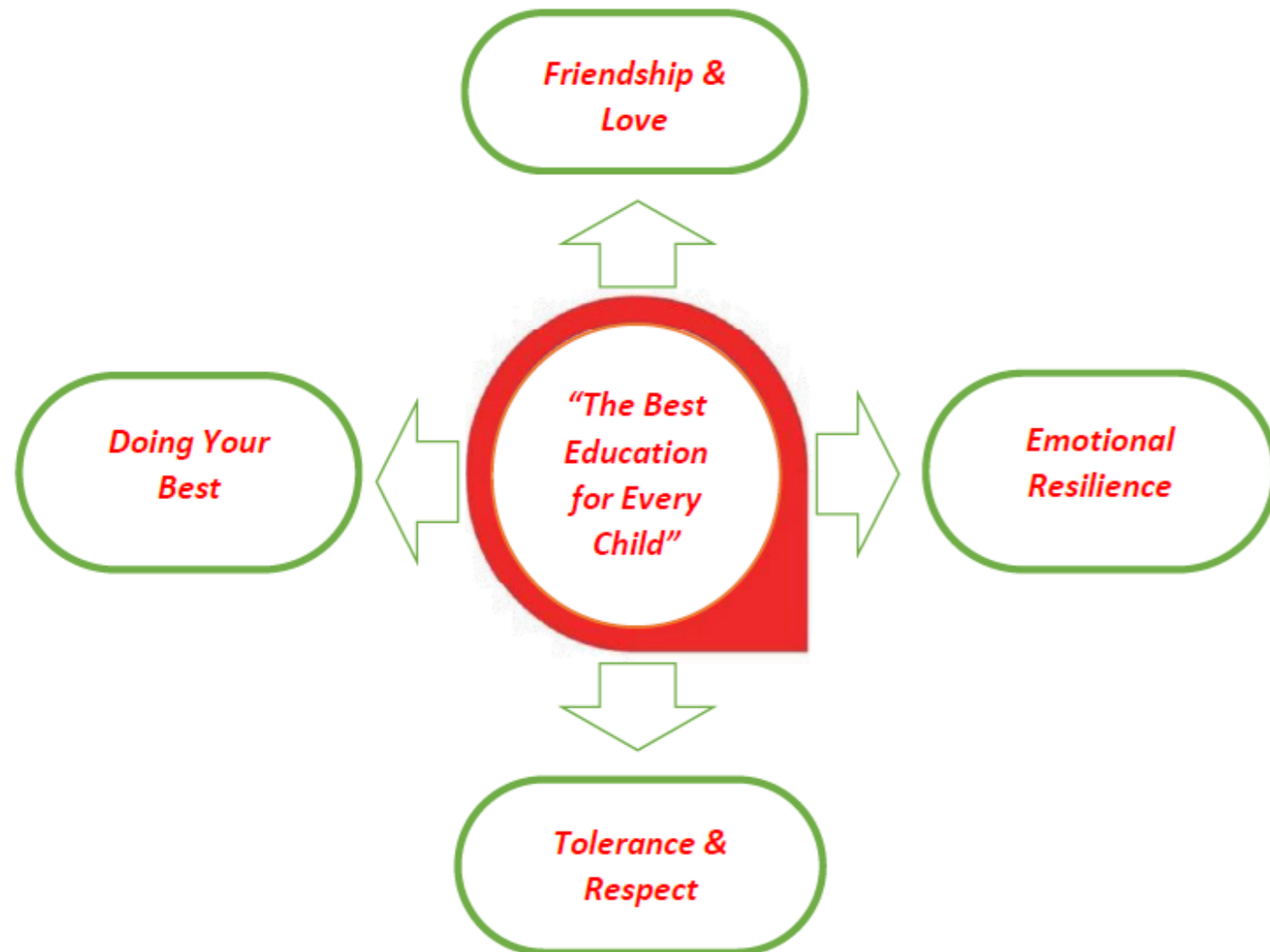




Red Moor School



Geography

Schedules & Medium Term Plans

Foundation - KS3 ASDAN

Humanities Faculty

Head of Faculty: Tom Fox

Date of last review: In progress 2022

Geography Schedule RMS KS3

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Half-Term block	Notes: Each Half-Term block represents approximately 6-7 Lessons (45 minutes each) over 6-7 weeks.					
	RMS Foundation Stage Geography (KS2+3) builds on a very inspiring primary curriculum it progresses onto the secondary curriculum and accredits Unit Award Schemes and ASDAN's.					
ASDAN Schedule D	<p>Title: ASDAN Unit 1</p> <p>My Place A</p> <p>Context: ASDAN Award</p> <p>Presenting, Describing and comparing</p> <p>Banding: Step 5-7</p> <p>Progression Area: Interpret Ordnance Survey maps in the classroom and the field, including using grid references and scale, topographical and other thematic mapping and aerial and satellite photographs.</p>	<p>Title: ASDAN Unit 1</p> <p>My Place B</p> <p>Context: ASDAN Award</p> <p>Researching, Constructing</p> <p>Banding: Step 5-7</p> <p>Progression Area: Interpret Ordnance Survey maps in the classroom and the field, including using grid references and scale, topographical and other thematic mapping and aerial and satellite photographs.</p>	<p>Title: ASDAN Unit 2</p> <p>Food, Energy, Waste A</p> <p>Context: ASDAN Award</p> <p>Designing, Recording</p> <p>Banding: Step 5-7</p> <p>Progression Area: Use geographical information systems (GIS) to view, analyse and interpret places and data.</p>	<p>Title: ASDAN Unit 2</p> <p>Food, Energy, Waste B</p> <p>Context: ASDAN Award</p> <p>Reporting</p> <p>Banding: Step 6-8</p> <p>Progression Area: Use geographical information systems (GIS) to view, analyse and interpret places and data.</p>	<p>Title: ASDAN Unit 3</p> <p>Physical Processes A</p> <p>Context: ASDAN Award</p> <p>Collect samples, Recording</p> <p>Banding: Step 6-8</p> <p>Progression Area: Communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length.</p>	<p>Title: ASDAN Unit 3</p> <p>Physical Processes B</p> <p>Context: ASDAN Award</p> <p>Notes, presentation, View web reports</p> <p>Banding: Step 6-8</p> <p>Progression Area: Communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length.</p>
ASDAN Schedule E	<p>Title: ASDAN Unit 4</p> <p>Sport and Leisure A</p> <p>Context: ASDAN Award</p> <p>Collect and analyse data, Interpret charts</p> <p>Banding: Step 6-8</p> <p>Progression Area: Use geographical information systems (GIS) to view, analyse and interpret places and data</p>	<p>Title: ASDAN Unit 4</p> <p>Sport and Leisure B</p> <p>Context: ASDAN Award</p> <p>Conclude and evaluate data</p> <p>Banding: Step 6-8</p> <p>Progression Area: Use geographical information systems (GIS) to view, analyse and interpret places and data.</p>	<p>Title: ASDAN Unit 5</p> <p>Holidays A</p> <p>Context: ASDAN Award</p> <p>Reading global data, Navigating around the world</p> <p>Banding: Step 6-8</p> <p>Progression Area: Build on their knowledge of globes, maps and atlases and apply and develop this knowledge routinely in the classroom and in the field.</p>	<p>Title: ASDAN Unit 5</p> <p>Holidays B</p> <p>Context: ASDAN Award</p> <p>Spider diagrams to display findings</p> <p>Banding: Step 7-9</p> <p>Progression Area: Build on their knowledge of globes, maps and atlases and apply and develop this knowledge routinely in the classroom and in the field.</p>	<p>Title: ASDAN Unit 6</p> <p>Global Interdependence A</p> <p>Context: ASDAN Award</p> <p>Symbolise items across a world map</p> <p>Banding: Step 7-9</p> <p>Progression Area: Understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time</p>	<p>Title: ASDAN Unit 6</p> <p>Global Interdependence B</p> <p>Context: ASDAN Award</p> <p>Ranking a list and drawing diagrams</p> <p>Banding: Step 7-9</p> <p>Progression Area: Understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time</p>
ASDAN Schedule F	<p>Title: ASDAN Unit 7</p> <p>The BRICS A</p> <p>Context: ASDAN Award</p> <p>Interpreting history and geopolitics</p> <p>Banding: Step 7-9</p> <p>Progression Area: Enquiry skills with case study</p>	<p>Title: ASDAN Unit 7</p> <p>The BRICS B</p> <p>Context: ASDAN Award</p> <p>Present work in a creative way</p> <p>Banding: Step 7-9</p> <p>Progression Area: Make judgements on media bias</p>	<p>Title: ASDAN Unit 8</p> <p>Big Issues A</p> <p>Context: ASDAN Award</p> <p>Giving opinions and backed up with facts</p> <p>Banding: Step 7-9</p> <p>Progression Area: Observing and commenting on various aspects</p>	<p>Title: ASDAN Unit 8</p> <p>Big Issues B</p> <p>Context: ASDAN Award</p> <p>Combine text and pictures – pretend to write to world leaders</p> <p>Banding: Step 8-10</p> <p>Progression Area: Describe the different types of aid</p>	<p>Title: ASDAN Unit 9</p> <p>Why do People Move A</p> <p>Context: ASDAN Award</p> <p>Navigating own families movements</p> <p>Banding: Step 8-10</p> <p>Progression Area: Interpreting map work and demo graphs</p>	<p>Title: ASDAN Unit 9</p> <p>Why do People Move B</p> <p>Context: ASDAN Award</p> <p>Investigate immigration movements</p> <p>Banding: Step 8-10</p> <p>Progression Area: Reading and analysis of immigration</p>

Geography Foundation Medium Term Plan



Red Moor School

Title: ASDAN Unit 1 A	Qualification Outcomes: <small>ASDAN AWARD</small>
Progression Areas: P,j,t,n	Number of Lessons: 6
RMS Step Banding: RMS Steps 5-7	Number of Weeks: 6

Week No.	OTS Assessments Steps (SOLAR)	No. of Lessons	Lesson Outlines	Key Assessment Questions	Cross Curricular Links	Homework	Resources <small>*Including links to lesson plans</small>
1	7p Can identify the position and significance of lines of latitude, longitude to explain day/night and time zones	1	M1A1 Bring in a photo of your favourite place from anywhere in the world. Swap and ask questions about each others. Give an illustrated presentation.	What is an ordnance survey map? Can you explain a region/country/continent? What is a satellite view image?	Art—map making	ASDAN Geography - Homework Program	ASDAN Module 1- My Place Twinkl resources CGP books Progress in Geography Books Generic Resources
2	7j. Can describe how the local environment may be improved	1	M1AC3 Find out how your nearest town/city is improving old and decaying areas Create a newspaper article explaining the changes	Do you know what regeneration means? Do you know what gentrification means?	English—reading maps	ASDAN Geography - Homework Program	ASDAN Module 1- My Place
3		1	M1AC5 Using a map of the whole school site walk around and decide on the most important features—marking them on a map. Add compass directions and a rough scale.	When might you need a grid reference? What challenges are there map reading in the field?	Maths—grid references	ASDAN Geography - Homework Program	ASDAN Module 1- My Place
4		1	M1AC6 Decide which factor s will be most important when deciding on picnic bench placement in the school grounds. Create a scoring sheet to collect data of best 3 locations	Explain a scale? What factors need to be considered?	Maths—scale factor	ASDAN Geography - Homework Program	ASDAN Module 1- My Place
5	9t Pupils can use Geographical Information Systems (GIS) to view, analyse and interpret places and data	1	M1AC7 Using latest census information find out about people in your local area e.g age, ethnicity, work roles etc	Can you analyse census data?	ICT—Online mapping software	ASDAN Geography - Homework Program	ASDAN Module 1- My Place
6	7n Can describe the key physical and human characteristics of these regions	1	M1AC9 What changes would you like to see in your local area?	What does an aerial image show us?	Photography—aerial view	ASDAN Geography - Homework Program	ASDAN Module 1- My Place

Geography Foundation Medium Term Plan



Red Moor School

Title: ASDAN Unit 1 B	Qualification Outcomes: <small>ASDAN AWARD</small>
Progression Areas: C,m,l,o,d	Number of Lessons: 6
RMS Step Banding: RMS Steps 5-7	Number of Weeks: 6

Week No.	OTS Assessments Steps (SOLAR)	No. of Lessons	Lesson Outlines	Key Assessment Questions	Cross Curricular Links	Homework	Resources *Including links to lesson
1	7c Can interpret a relief map	1	M1B2 Decide which are the most popular locations in your local area e.g a park, a shopping centre, etc.	Do you understand land management and planning? Can you identify locational features?	Reading data and comprehending	ASDAN Geography - Homework Program	ASDAN Module 1- My Place Twinkl resources CGP books Progress in Geography Books Generic Resources
2		1	M1B2 Create a questionnaire that asks people why they visit and how they use a location, then survey at least 10 people at each location.	What locational information have you found?	Maths – scaling and ratio	ASDAN Geography - Homework Program	ASDAN Module 1- My Place
3	7m Can describe changes to landscape associated with tourism	1	M1B2 Make use of all of your senses to get a feel for the chosen locations and record your thoughts.	What specifically makes this location unique?	PSHE—Senses	ASDAN Geography - Homework Program	ASDAN Module 1- My Place
4	7l Can describe changes to landscape associated with industry	1	M1B2 Display the results of your surveys and write a short summary or give an illustrated talk about what you have found out.	Displaying results Analysis Organised Event	Maths—graphs/charts	ASDAN Geography - Homework Program	ASDAN Module 1- My Place
5	7o Can describe changes to landscape associated with settlement	1				ASDAN Geography - Homework Program	ASDAN Module 1- My Place
6	7d Can describe the main features of the distribution of settlement	1				ASDAN Geography - Homework Program	ASDAN Module 1- My Place

Geography Foundation Medium Term Plan



Red Moor School

Title: ASDAN Unit 2 A	Qualification Outcomes: <small>ASDAN AWARD</small>
Progression Areas: K,e	Number of Lessons: 6
RMS Step Banding: RMS steps 5-7	Number of Weeks: 6

Week No.	OTS Assessments Steps (SOLAR)	No. of Lessons	Lesson Outlines	Key Assessment Questions	Cross Curricular Links	Homework	Resources <small>*Including links to lesson plans</small>
1	7k Can identify in their own location, physical features effecting settlement	1	M2A1 Carry out a survey to find out about peoples attitudes towards waste and recycling. Create a questionnaire. Display your results in a graph or table. Using results determine how good your school is at recycling.	Exploring renewable energies Identifying carbon footprints	Reading instruction manuals	ASDAN Geography - Homework Program	ASDAN Module 2— Food, Energy, Waste Twinkl resources CGP books Progress in Geography Books Generic Resources
2		1	M2A2 Find out where your school gets its food supplies from and create a log. Plot a world map and work out the foods travel routes and 'food miles'.	Can you use geographical information systems (GIS) to view, analyse and interpret places and data.	Technology and science – eco and energy efficient house	ASDAN Geography - Homework Program	ASDAN Module 2— Food, Energy, Waste
3		1	M2A4 Design an energy efficient house including plans, drawings and photographs etc Label your diagram	What does energy efficiency mean?	Technology and science – eco and energy efficient house	ASDAN Geography - Homework Program	ASDAN Module 2— Food, Energy, Waste
4	7e Can explain why some areas are settled and others are not	1	M2A5 Design a new product powered by renewable energy. Give your product a name and draw a diagram. Provide a set of instructions.	What features make your product renewable?	English—Instruction writing	ASDAN Geography - Homework Program	ASDAN Module 2— Food, Energy, Waste
5		1	M2A7 Work out your own carbon foot print http://footprint.wwf.org.uk/	Energy efficient Survey Renewable Carbon footprint	Citizenship – carbon footprint	ASDAN Geography - Homework Program	ASDAN Module 2— Food, Energy, Waste
6		1	M2A10 Research a wind farm scheme and produce a short, illustrated report showing its location on a map, a description/	What are the advantages/disadvantages for wind farms?	Technology and science – eco and energy efficient	ASDAN Geography - Homework Program	ASDAN Module 2— Food, Energy, Waste

Geography Foundation Medium Term Plan



Red Moor School

Title: ASDAN Unit 2 B	Qualification Outcomes: <small>ASDAN AWARD</small>
Progression Areas: h,i	Number of Lessons: 6
RMS Step Banding: RMS Steps 5-7	Number of Weeks: 6

Week No.	OTS Assessments Steps (SOLAR)	No. of Lessons	Lesson Outlines	Key Assessment Questions	Cross Curricular Links	Homework	Resources <small>*Including links to lesson plans</small>
1	7h Can look at arguments for and against man made changes	1	M2B3 As par of a group, produce a plan of a sustainable city that could be built in the future. Consider <ul style="list-style-type: none"> How people move around How buildings are heated, how energy is created 	Investigate recycling Understand sustainability	<i>Stig of the Dump by Clive King</i>	ASDAN Geography - Homework Program	ASDAN Module 2— Food, Energy, Waste Twinkl resources CGP books Progress in Geography Books Generic Resources
2	7i Can identify ways of reducing waste in the school	1	M2B3 As par of a group, produce a plan of a sustainable city that could be built in the future. Consider <ul style="list-style-type: none"> How waste is kept low How water is used efficiently 	Use geographical information systems (GIS) to view, analyse and interpret places and data.	Science – renewable energies	ASDAN Geography - Homework Program	ASDAN Module 2— Food, Energy, Waste
3		1	M2B3 As par of a group, produce a plan of a sustainable city that could be built in the future. Consider <ul style="list-style-type: none"> Quality of life Where in the world the city is located 	How does sustainability improve our and the world for others?	Design– Initial ideas for drawing a plan	ASDAN Geography - Homework Program	ASDAN Module 2— Food, Energy, Waste
4		1	M2B3 As par of a group, produce a plan of a sustainable city that could be built in the future. Consider <ul style="list-style-type: none"> How climate effects the plans 	Explain how the climate around the world is changing?	DT– Design a city	ASDAN Geography - Homework Program	ASDAN Module 2— Food, Energy, Waste
5		1		Recycling	Citizenship–	ASDAN Geography -	ASDAN Module 2—

Geography Foundation Medium Term Plan



Red Moor School

Title: ASDAN Unit 3 A	Qualification Outcomes: <small>ASDAN AWARD</small>
Progression Areas: E,g,q	Number of Lessons: 6
RMS Step Banding: RMS Steps 5-7	Number of Weeks: 6

Week No.	OTS Assessments Steps (SOLAR)	No. of Lessons	Lesson Outlines	Key Assessment Questions	Cross Curricular Links	Homework	Resources *Including links to lesson
1	8e Can compare weathering and erosion	1	M3A1 Investigate what weathering is—visit a local graveyard to observe effects Analyse photos and create a labelled diagram	Explore weathering What are the affects of weathering?	Non0 fiction earth-quake case study	ASDAN Geography - Homework Program	ASDAN Module 3 - Physical Processes Twinkl resources CGP books Progress in Geography Books Generic Resources
2	7g Can explain how rivers and seas are vulnerable to pollution	1	M3A3 Collect a sample of soil from your garden and do several tests on it in school. Record your results and compare them with various samples in different locations. Conclude a short report: type, water content, and how water movement affects plants.	Communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length.	Maths – constructing graphs	ASDAN Geography - Homework Program	ASDAN Module 3 - Physical Processes
3		1	M3A4 Use information, photographs and geographical terms to report back on a local area of natural beauty and the reasons why people visit it.	Collect samples Recording Why do people visit specific places?	Photography– Photograph analysis	ASDAN Geography - Homework Program	ASDAN Module 3 - Physical Processes
4	7q Describes and understands key physical features: climate zones, biomes and vegetation belts, earthquakes, volcanoes, rivers, coasts	1	M3A5 Make a model with moving parts to show a physical geography process. Take a photo for each movement and combine them to make a short animation clip.	Make a model Labelled display. What are the physical processes here?	DT—Model making	ASDAN Geography - Homework Program	ASDAN Module 3 - Physical Processes
5		1	M3A6 Create a labelled display to show why earthquakes happen. Your display should include a map of the world that shows areas most likely to have earthquakes	What causes an earthquake? Can you label a diagram?	Science—Tectonic understanding	ASDAN Geography - Homework Program	ASDAN Module 3 - Physical Processes
6		1	M3A7 Find out about modern methods used to construct	Identify causes for earthquakes and	Citizenship—	ASDAN Geography -	ASDAN Module 3 -

Geography Foundation Medium Term Plan



Red Moor School

Title: ASDAN Unit 3 B	Qualification Outcomes: <small>ASDAN AWARD</small>
Progression Areas: R,s,f,d,c,a	Number of Lessons: 6
RMS Step Banding: RMS Steps 5-7	Number of Weeks: 6

Week No.	OTS Assessments Steps (SOLAR)	No. of Lessons	Lesson Outlines	Key Assessment Questions	Cross Curricular Links	Homework	Resources <small>*Including links to lesson</small>
1	8r Understands the key physical geography processes relating to glaciation, plate tectonics and geological timescales	1	M3B1 Research an earthquake or volcanic disaster. Present your findings as a news report that describes the effect on local people and explain why the event happened.	Investigate physical processes	<i>Journey to the River Sea by Eva Ibbotson</i>	ASDAN Geography - Homework Program	ASDAN Module 3 - Physical Processes Twinkl resources CGP books Progress in Geography Books Generic Resources
2	7s Can identify the reasons rivers flood	1	M3B1 Include a map and diagrams, some geographical terms and eyewitness accounts, including a report from an aid worker in the broadcast	Communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length.	Art- designing and drawing river landscapes	ASDAN Geography - Homework Program	ASDAN Module 3 - Physical Processes
3	7f Can describe ways of ensuring a reliable water supply	1	M3B Research a flooding disaster. Present your findings as a news report that describes the effect on local people and explain why the event happened.	Notes, presentation View web reports	English— Presentation skills	ASDAN Geography - Homework Program	ASDAN Module 3 - Physical Processes
4	8d Identifies the causes of different natural hazards	1		Questionnaire Describe a visit	Maths— Questionnaire	ASDAN Geography - Homework Program	ASDAN Module 3 - Physical Processes
5	8c Identifies the effects of different natural hazards	1		Physical processes Authorities	Science—Physical processes	ASDAN Geography - Homework Program	ASDAN Module 3 - Physical Processes
6	7a Can identify some methods of controlling flooding	1				ASDAN Geography - Homework Program	ASDAN Module 3 - Physical Processes

Geography Foundation Medium Term Plan



Red Moor School

Title: ASDAN Unit 4 A	Qualification Outcomes: <small>ASDAN AWARD</small>
Progression Areas: t,k,g,f,t,b	Number of Lessons: 6
RMS Step Banding: RMS Steps 6-8	Number of Weeks: 6

Week No.	OTS Assessments Steps (SOLAR)	No. of Lessons	Lesson Outlines	Key Assessment Questions	Cross Curricular Links	Homework	Resources *Including links to lesson
1	7t Can locate the worlds countries, major cities and environmental regions using maps to focus on Europe and North and South America	1	M4A1 Your favourite sports club is playing abroad at a location in Europe. Find out all the different ways of travelling to the location and plot the journeys on a map, highlighting the routes that are the fastest, cheapest and the shortest.	Identifying locations across Europe and the World	Reading charts and data	ASDAN Geography - Homework Program	ASDAN Module 4— Sport and Leisure Twinkl resources CGP books Progress in Geography Books Generic Resources
2	8k Can explain, recognise and describe geographical patterns	1	M4A2 Choose a premier league sports club and use its website to find out about all the different ways it makes money and where in the world the money comes from.	Use geographical information systems (GIS) to view, analyse and interpret places and data.	Maths – chart making and interpreting	ASDAN Geography - Homework Program	ASDAN Module 4— Sport and Leisure
3	8g Can show an appreciation of the importance of location	1	M4A3 Keep a diary of all the leisure activities you do in a week. Work out how much activity/exercise you do and make a graph.	Collect and analyse data Can you interpret your charts?	PE—Sport and leisure activities	ASDAN Geography - Homework Program	ASDAN Module 4— Sport and Leisure
4	8f Can compare weather and climate	1	M4A5 Choose a UK-based sports club that includes people born in another country in its squad/team. Use a world map to display the country of origin of each of the team members and annotate with the reasons people have moved to play sport	Why do people move?	History—Sports origins	ASDAN Geography - Homework Program	ASDAN Module 4— Sport and Leisure
5	8t Can use field work to collect, analyse and draw conclusions from geographical data	1	M4A6 Create an illustrated wall display to show the sports and/or leisure activities you have taken part in recently Photos, information and explanations	Where in the world have these sports originated from?	PSHE—Healthy active lifestyle	ASDAN Geography - Homework Program	ASDAN Module 4— Sport and Leisure
6	7b Can use 6 figure grid references on a map	1	M4A7	What scale are you using?	Maths—Locations	ASDAN Geography - Homework Program	ASDAN Module 4— Sport and Leisure

Geography Foundation Medium Term Plan



Red Moor School

Title: ASDAN Unit 4 B	Qualification Outcomes: <small>ASDAN AWARD</small>
Progression Areas: P,l,r	Number of Lessons: 6
RMS Step Banding: RMS Steps 6-8	Number of Weeks: 6

Week No.	OTS Assessments Steps (SOLAR)	No. of Lessons	Lesson Outlines	Key Assessment Questions	Cross Curricular Links	Homework	Resources *Including links to lesson
1		1	M4B2 As part of a group decide on the best location for a new sports stadium/ground, taking into account the wide range of factors that influence this decision	What factors influence the placement of a sports ground?	Reading surveys	ASDAN Geography - Homework Program	ASDAN Module 4— Sport and Leisure Twinkl resources CGP books Progress in Geography Books Generic Resources
2		1	M4B2 Use a map to show the chosen location then present your ideas to a relevant audience and justify your decisions	Use geographical information systems (GIS) to view, analyse and interpret places and data.	Maths – understanding and conducting surveys – statistics	ASDAN Geography - Homework Program	ASDAN Module 4— Sport and Leisure
3	8p Can explain how and why population changes	1		News report, Communicating data	PE-Sports clubs	ASDAN Geography - Homework Program	ASDAN Module 4— Sport and Leisure
4	8l Identifies the effects of the growth of individual settlements	1		Presenting a report	English— Presentation skills	ASDAN Geography - Homework Program	ASDAN Module 4— Sport and Leisure
5	7r Describes and understands key human features: settlements, land use, economic activity, trade, natural resources, energy and food	1		Geographical Information Systems (GIS)	IT—Computer aided mapping software	ASDAN Geography - Homework Program	ASDAN Module 4— Sport and Leisure
6		1		Investigate sport and its benefits across the world	Citizenship—Needs of the communities affected	ASDAN Geography - Homework Program	ASDAN Module 4— Sport and Leisure

Geography Foundation Medium Term Plan



Red Moor School

Title: ASDAN Unit 5 A	Qualification Outcomes: <small>ASDAN AWARD</small>
Progression Areas: h,o,n,s,l,j	Number of Lessons: 6
ORMSStep Banding: RMS Steps 6-8	Number of Weeks: 6

Week No.	OTS Assessments Steps (SOLAR)	No. of Lessons	Lesson Outlines	Key Assessment Questions	Cross Curricular Links	Homework	Resources *Including links to lesson
1	8h Compares land use in rich and poor countries	1	M5A1 Choose any three holiday destinations outside of the UK and identify each one on a map. Use climate data and graphs to help create a leaflet	Can you compare contrasting destinations across the world?	<i>The Suitcase Kid by Jacqueline Wilson</i>	ASDAN Geography - Homework Program	ASDAN Module 5 = Holidays Twinkl resources CGP books Progress in Geography Books Generic Resources
2	8o Can locate the worlds countries, major cities and environmental regions using maps to focus on Africa, China, India, Russia, Middle East	1	M5A2 Choose a holiday destination anywhere in the world and investigate the positive and negative aspects of the place and tourism there.	Build on their knowledge of globes, maps and atlases and apply and develop this knowledge routinely in the classroom and in the field.	PSHCE – Packing for a holiday	ASDAN Geography - Homework Program	ASDAN Module 5 = Holidays
3	8n Can describe the key physical and human characteristics of these regions	1	M5A3 Choose a UK seaside resort and use desktop publishing software to produce a holiday brochure designed to encourage people to visit it	What are the main human features of a seaside resort?	IT—Publishing software	ASDAN Geography - Homework Program	ASDAN Module 5 = Holidays
4	8s Can understand how human and physical processes interact to have an impact on and form distinctive landscapes	1	M5A4 Find out about different types of holidays e.g. package, short break, adventure, boating, cruise, self catering, road trips etc Produce a PPT to explain	Design a holiday brochure What are the positive and negative factors?	English– Presentation skills	ASDAN Geography - Homework Program	ASDAN Module 5 = Holidays
5	8i Can understand the human and physical geographical similarities and differences through the study of areas within Africa	1	M5A5 Use a map of Europe to create a display showing which countries are the most popular holiday destinations for people from other parts of the world.	Ecotourism Capital cities Economic Environmental Social	RE—Beliefs and values whilst abroad	ASDAN Geography - Homework Program	ASDAN Module 5 = Holidays
6	8j Can understand the human and physical geographical similarities and differences through the study of areas within Asia	1	M5A8 Carry out a study of a UK resort that has tried to re-invent itself	How has this resort tried to re-invent itself?	History– Origins of seaside resorts	ASDAN Geography - Homework Program	ASDAN Module 5 = Holidays

Geography Foundation Medium Term Plan



Red Moor School

Title: ASDAN Unit 5 B	Qualification Outcomes: <small>ASDAN AWARD</small>
Progression Areas: m	Number of Lessons: 6
RMS Step Banding: RMS Steps 6-8	Number of Weeks: 6

Week No.	OTS Assessments Steps (SOLAR)	No. of Lessons	Lesson Outlines	Key Assessment Questions	Cross Curricular Links	Homework	Resources *Including links to lesson
1		1	M5B2 Plan a trip for your tutor to visit all four of the UK's capital cities starting from your nearest railway station.	What are the four main capital cities?	The Paddington series by Michael Bond	ASDAN Geography - Homework Program	ASDAN Module 5 = Holidays Twinkl resources CGP books Progress in Geography Books Generic Resources
2		1	M5B2 Ensure that all journeys are made using public transport	Build on their knowledge of globes, maps and atlases and apply and develop this knowledge routinely in the classroom and in the field.	Understanding the train networks – PSHE/ Outdoor ed	ASDAN Geography - Homework Program	ASDAN Module 5 = Holidays
3	8m Can show an understanding between locality and economic activity	1	M5B2 Estimate costs—keeping it affordable	What is an affordable holiday?	Maths—Estimation	ASDAN Geography - Homework Program	ASDAN Module 5 = Holidays
4		1	M5B2 Plan for at least one full day in each city	What are the sorts of activities people do on holiday?	History—Historic sites	ASDAN Geography - Homework Program	ASDAN Module 5 = Holidays
5		1	M5B2 Plan to visit at least one attraction in each city	Tourism Destination Ecotourism Capital cities	PSHE—Mental and emotional well being	ASDAN Geography - Homework Program	ASDAN Module 5 = Holidays
6		1	M5B2 Making use of internet research, produce a detailed plan of	Can you present a schedule?	Maths—Time and distances	ASDAN Geography - Homework Program	ASDAN Module 5 = Holidays

Geography Foundation Medium Term Plan



Red Moor School

Title: ASDAN Unit 6 A	Qualification Outcomes: <small>ASDAN AWARD</small>
Progression Areas: K,q	Number of Lessons: 6
RMS Step Banding: RMS Steps 6-8	Number of Weeks: 6

Week No.	OTS Assessments Steps (SOLAR)	No. of Lessons	Lesson Outlines	Key Assessment Questions	Cross Curricular Links	Homework	Resources <small>*Including links to lesson plans</small>
1	8k Can recognise some instances of sustainable development	1	M6A1 Find out what globalisation is and draw a quick self portrait or cartoon of yourself. Label it to show what links you have to the rest of the world and the impact globalisation has had on you	Understand what globalisation means	<i>Matilda by Roald Dah</i>	ASDAN Geography - Homework Program	ASDAN Module 6- Global Interdependence Twinkl resources CGP books Progress in Geography Books Generic Resources
2	8q Can identify unintentional damage caused by human activity	1	M6A2 Keep a record of all the things you wear, use and eat over two days. Make two lists items from the UK and items outside of the UK	Understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time	Business studies – running a budget	ASDAN Geography - Homework Program	ASDAN Module 6- Global Interdependence
3		1	M6A3 List 10 items that are imported into the UK Natural resources, agricultural goods, manufactured goods, technological goods, Plot countries of origin	Can you symbolise items across a world map?	Art—Symbol drawing	ASDAN Geography - Homework Program	ASDAN Module 6- Global Interdependence
4		1	M6A4 Investigate the growth of worldwide air travel and find out how many new airports have been built, or how many existing airports have been expanded over the last 10 years Show advantages and disadvantages	Understanding physical geography What are the advantages/ disadvantages of airport expansion?	Science—Air travel and combustion rates	ASDAN Geography - Homework Program	ASDAN Module 6- Global Interdependence
5		1	M6A5 Find out why the UK imports so many roses from Kenya. Produce a diagram that describes and explains the advantages and disadvantages of this trade for both countries.	Globalisation Natural Manufactured	Citizenship—Trade deals	ASDAN Geography - Homework Program	ASDAN Module 6- Global Interdependence
6		1	M6A7	Can you use a trade directory?	English—Reading a	ASDAN Geography -	ASDAN Module 6-

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Title: ASDAN Unit 6 B	Qualification Outcomes: <small>ASDAN AWARD</small>
Progression Areas: b	Number of Lessons: 6
RMS Step Banding: RMS Steps 6-8	Number of Weeks: 6

Week No.	OTS Assessments Steps (SOLAR)	No. of Lessons	Lesson Outlines	Key Assessment Questions	Cross Curricular Links	Homework	Resources <small>*Including links to lesson plans</small>
1	8b Understands the key human geography processes relating to population, urbanisation, economic activity and development	1	M6B2 As a group, mount a promotional campaign in your school to raise awareness of fairtrade products and their importance to people all around the world	Explain the process of export and import?	<i>The Railway Children</i> by E Nesbit	ASDAN Geography - Homework Program	ASDAN Module 6- Global Interdependence Twinkl resources CGP books Progress in Geography Books Generic Resources
2		1	M6B2 Make an action plan for the campaign strategy	Understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time	Physics – forces and inventions like ships and trains	ASDAN Geography - Homework Program	ASDAN Module 6- Global Interdependence
3		1	M6B2 Create flow diagrams/storyboards describing the production to sale journey of the products	Ranking a list and drawing diagrams	English—Storyboard	ASDAN Geography - Homework Program	ASDAN Module 6- Global Interdependence
4		1	M6B2 Mark on a world map the countries of origin regarding the products Make a list of shops in your local area that sell fair trade products	Understanding human geography Can you describe the advantages of trading?	Outdoor ed—Local shopping walk	ASDAN Geography - Homework Program	ASDAN Module 6- Global Interdependence
5		1	M6B2 Describe how you will raise awareness	Import Export	Citizenship—Charity work	ASDAN Geography - Homework Program	ASDAN Module 6- Global Interdependence
6		1	SM6B2	How successful have campaigns been	English—Written	ASDAN Geography -	ASDAN Module 6-

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Title: ASDAN Unit 7 A	Qualification Outcomes: <small>ASDAN AWARD</small>
Progression Areas: A,c,j,e	Number of Lessons: 6
RMS Step Banding: RMS Steps 7-9	Number of Weeks: 6

Week No.	OTS Assessments Steps (SOLAR)	No. of Lessons	Lesson Outlines	Key Assessment Questions	Cross Curricular Links	Homework	Resources <small>*Including links to lesson plans</small>
1	9a Pupils can explain physical processes of places	1	M7A1 Brazil, Russia, India, China and South Africa are the five BRICS countries. Produce a poster for each country showing what you already know	What do you already know?	Nelson Mandela biography Retaining factual information	ASDAN Geography - Homework Program	ASDAN Module 7 - The BRICS Twinkl resources CGP books Progress in Geography Books Generic Resources
2	9c Pupils can explain human processes of places	1	M7A2 As part of a group, compare recent news items about each BRICS country. Look at news reports, websites, TV programmes, magazines, YOUTube videos, etc Create a display illustrating these things from these countries	Enquiry skills with case study Can you analyse the issues in South Africa during apartheid?	Citizenship – Helping those less fortunate Social and racial issues	ASDAN Geography - Homework Program	ASDAN Module 7 - The BRICS
3	9j Pupils can recognise the interaction between physical and human processes	1	M7A4 Choose one BRICS country as a holiday destination and find out about its main attractions for tourists	Interpreting history and geopolitics	Tourism—Lesire and activities	ASDAN Geography - Homework Program	ASDAN Module 7 - The BRICS
4		1	M7A5 Find out why the IT industry has grown so rapidly in India. Present findings using electronic media or publishing software	What factors have led to the rapid development of the IT industry?	IT—Developments in technology	ASDAN Geography - Homework Program	ASDAN Module 7 - The BRICS
5		1	M7A6 Choose one of the BRICS countries and produce a chapter for a geography textbook. Include sections on economic activity, the people, physical features and climate	Apartheid Oppression	English—Writing an informative text	ASDAN Geography - Homework Program	ASDAN Module 7 - The BRICS
6	9e Pupils have a good knowledge of places in the world	1	M7A7 Produce a display on one of the BRICS countries showing the	How has this country influenced the UK?	Citizenship—World relations	ASDAN Geography - Homework Program	ASDAN Module 7 - The BRICS

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Title: ASDAN Unit 7 B	Qualification Outcomes: <small>ASDAN AWARD</small>
Progression Areas: L,k,d,n,m	Number of Lessons: 6
RMS Step Banding: RMS Steps 7-9	Number of Weeks: 6

Week No.	OTS Assessments Steps (SOLAR)	No. of Lessons	Lesson Outlines	Key Assessment Questions	Cross Curricular Links	Homework	Resources <small>*Including links to lesson</small>
1	9i Pupils can understand how this interaction can lead to change in places	1	M7B3 Carry out an investigation into natural resource exploitation in one of the BRICS countries	How have natural resources been exploited?	Martin Luther King Speaking and listening	ASDAN Geography - Homework Program	ASDAN Module 7 - The BRICS Twinkl resources CGP books Progress in Geography Books Generic Resources
2	9k Pupils can recognise distinctive characteristics of places	1	M7B3 Benefits that this exploitation gives the BRICS countries	Can you make judgements on media bias?	Citizenship – Helping those less fortunate Social and racial issues	ASDAN Geography - Homework Program	ASDAN Module 7 - The BRICS
3	9d Pupils can understand the reasons for the distinctive characteristics of places	1	M7B3 The impact of exploitation on the natural environment	Present work in a creative way	Science—Effects of exploiting the minerals	ASDAN Geography - Homework Program	ASDAN Module 7 - The BRICS
4	9n Pupils can recognise how conflicting demands on the environment may arise	1	M7B3 Present a balanced report aimed at deciding whether these activities are justified.	Can you annotate a display, which depicts an accurate portrayal of the country?	English—Debating skills	ASDAN Geography - Homework Program	ASDAN Module 7 - The BRICS
5	9m Pupils can develop sustainable strategies to manage these environments	1	M7B3 Suggest ways of reducing the damage to the environment	News items Distinctive Attractions Holiday destinations	Science—Looking after a sustainable environment	ASDAN Geography - Homework Program	ASDAN Module 7 - The BRICS
6		1				ASDAN Geography - Homework Program	ASDAN Module 7 - The BRICS

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Title: ASDAN Unit 8 A	Qualification Outcomes: <small>ASDAN AWARD</small>
Progression Areas: O,b	Number of Lessons: 6
RMS Step Banding: RMS Steps 7-9	Number of Weeks: 6

Week No.	OTS Assessments Steps (SOLAR)	No. of Lessons	Lesson Outlines	Key Assessment Questions	Cross Curricular Links	Homework	Resources <small>*Including links to lesson plans</small>
1		1	M8A1 Plan and prepare a lesson for younger students about HIV/AIDS as part of a citizenship health unit Countries that these diseases are found and prevent strategies	What is HIV and AIDS and how we can protect against them?	Environmental research and background reading	ASDAN Geography - Homework Program	ASDAN Module 8- Big Issues Twinkl resources CGP books Progress in Geography Books Generic Resources
2		1	M8A2 Choose one of the following ecosystems and produce a survival manual that will help people live there; Hot desert, Arctic, Tropical Rainforest or High Mountain Range	Observing and commenting on various aspects of the ecosystem.	Science – environmental impact	ASDAN Geography - Homework Program	ASDAN Module 8- Big Issues
3	9o Pupils can compare the suitability and success of different types of strategies to manage environments	1	M8A4 Create an information leaflet telling people about fast food restaurants in your local area Features, map of location, information on most popular and advantages and disadvantages of fast food outlets	Giving opinions and backed up with facts	English—Information leaflets	ASDAN Geography - Homework Program	ASDAN Module 8- Big Issues
4	9b Pupils have a good knowledge of places in the UK	1	M8A5 Create a world map showing the countries where you think most of the people are likely to be hungry or starving for much of the time	What sorts of things are international aid organisations doing to help?	PSHE– World health and looking after self and others	ASDAN Geography - Homework Program	ASDAN Module 8- Big Issues
5		1	M8A6 Produce a display that tells people about a natural disaster, descriptions, details and how people can stay safe	Can you recall a natural disaster, what happened and how people recovered?	History– Case study of a natural disaster	ASDAN Geography - Homework Program	ASDAN Module 8- Big Issues
6		1	M8A7 Choose a country where water security is problematic	What is water security?	Citizenship—Access to safe clean water	ASDAN Geography - Homework Program	ASDAN Module 8- Big Issues

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Title: ASDAN Unit 8 B	Qualification Outcomes: <small>ASDAN AWARD</small>
Progression Areas: h,g,f	Number of Lessons: 6
RMS Step Banding: RMS Steps 7-9	Number of Weeks: 6

Week No.	OTS Assessments Steps (SOLAR)	No. of Lessons	Lesson Outlines	Key Assessment Questions	Cross Curricular Links	Homework	Resources *Including links to lesson
1		1	M8B4 Carry out a study of an energy source that could provide a solution to the problems of fossil fuel shortages in the future	Discuss and analyse the different types of fossil fuels?	Climate change article and comprehension	ASDAN Geography - Homework Program	ASDAN Module 8- Big Issues Twinkl resources CGP books Progress in Geography Books Generic Resources
2	9h Pupils have a good knowledge of places in Europe	1	M8B4 Windpower	Describe how wind power works?	Maths – data interpretation	ASDAN Geography - Homework Program	ASDAN Module 8- Big Issues
3	9g Pupils have a good understanding of issues affecting the UK	1	M8B4 Solar power	Combine text and pictures – what are the advantages/disadvantages of Solar power?	Science—SOLAR power	ASDAN Geography - Homework Program	ASDAN Module 8- Big Issues
4	9f Pupils have a good understanding of issues affecting the world	1	M8B4 Fracking	Knowing the four sustainable ways of tackling climate change? Explain the process of fracking?	Science/Geology—Fracking systems	ASDAN Geography - Homework Program	ASDAN Module 8- Big Issues
5		1	M8B4 Water/wave power	How efficient are water/wave powered energy plants?	Physics—Water/wave power	ASDAN Geography - Homework Program	ASDAN Module 8- Big Issues
6		1	M8B4 Take part in discussion and put forward a case that either	Investigate the geographical spread of the chosen energy source and advantages/disadvantages of using it?	Science—Energy sources	ASDAN Geography - Homework Program	ASDAN Module 8- Big Issues

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Title: ASDAN Unit 9 A	Qualification Outcomes: <small>ASDAN AWARD</small>
Progression Areas: P,r,s,l	Number of Lessons: 6
RMS Step Banding: RMS Steps 7-9	Number of Weeks: 6

Week No.	OTS Assessments Steps (SOLAR)	No. of Lessons	Lesson Outlines	Key Assessment Questions	Cross Curricular Links	Homework	Resources *Including links to lesson
1	9p Pupils can suggest appropriate sequences on investigation to answer geographical questions	1	M9A2 Make a list of all the reasons why people might leave the area in which they live. Make a list of all the reasons why people might settle	Drawing a map of family movements, can you Analyse reasons for moving?	Reading a family tree	ASDAN Geography - Homework Program	ASDAN Module 9- Why do people move Twinkl resources CGP books Progress in Geography Books Generic Resources
2	9r Pupils can use a range of relevant and effective geographical skills to illustrate their investigation	1	M9A3 Create an illustrated guide for new migrants to your new home country with information on what they need to know about living there	Interpreting demographs What barriers might migrants face?	Science – genetics and biology	ASDAN Geography - Homework Program	ASDAN Module 9- Why do people move
3	9s Pupils can evaluate sources to establish evidence for their investigations	1	M9A4 Find out about the work of the United Nations High Commissioner for Refugees to protect and support them www.unhcr.org	How does the United Nations help refugees?	Citizenship—Helping refugees	ASDAN Geography - Homework Program	ASDAN Module 9- Why do people move
4	9l Pupils have used a detailed geographical vocabulary in their investigation	1	M9A5 Create a questionnaire to find out about peoples journeys to work. Find out from different people; Where they travel from, how they get there, how far it is, how long it takes	Can you produce an illustrated guide using navigational skills?	Maths—Questionnaire	ASDAN Geography - Homework Program	ASDAN Module 9- Why do people move
5		1	M9A6 Choose two retirement destinations, one in this country and one abroad Create an information brochure for retired people that highlights why the locations are attractive to their age group and advantages/disadvantages of living there	How do the two different retirement destinations differ?	English—Writing a brochure	ASDAN Geography - Homework Program	ASDAN Module 9- Why do people move
6		1	M9A7 Produce a map that shows the movements of	Why do people move house/area?	PSHE—Homes and	ASDAN Geography -	ASDAN Module 9-

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Red Moor School

Title: ASDAN Unit 9 B	Qualification Outcomes: <small>ASDAN AWARD</small>
Progression Areas: q	Number of Lessons: 6
RMS Step Banding: RMS Steps 7-9	Number of Weeks: 6

Week No.	OTS Assessments Steps (SOLAR)	No. of Lessons	Lesson Outlines	Key Assessment Questions	Cross Curricular Links	Homework	Resources *Including links to lesson
1	9q Pupils can reach conclusions that are consistent with their evidence in their investigation	1	M9B2 Find out about an important mass migration that has occurred in the past and create a newspaper article or information poster to tell others about it	Understand an immigration case study	<i>On the Way Home</i> by Jill Murphy	ASDAN Geography - Homework Program	ASDAN Module 9- Why do people move Twinkl resources CGP books Progress in Geography Books Generic Resources
2		1	The reasons the migration took place and who was involved	Reading and analysis of immigration	Citizenship – migration and immigration	ASDAN Geography - Homework Program	ASDAN Module 9- Why do people move
3		1	Where people migrated from and to	Investigate immigration movements	Citizenship—Migration	ASDAN Geography - Homework Program	ASDAN Module 9- Why do people move
4		1	The consequences for the source area and receiving area	Know why immigration happens and the reasons behind it	Citizenship—Barriers to migration	ASDAN Geography - Homework Program	ASDAN Module 9- Why do people move
5		1		Immigration Migrants Rewards Consequences		ASDAN Geography - Homework Program	ASDAN Module 9- Why do people move
6		1				ASDAN Geography - Homework Program	ASDAN Module 9- Why do people move