



Swimming Schedule Plans

Sport and Health Faculty

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Swimming Schedule RMS Foundation Stage (KS1, 2 & 3) Autumn 1 Autumn 2 Spring 1 Spring 2 Summer 1 Summer 2 Half-Term block Notes: Each Half-Term block represents approximately 6 Lessons (45 minutes each) over 6-7 weeks. Title: Starfish 1 Title: Starfish 2 Title: Starfish 3 Title: Starfish 4 Title: Starfish 5 Title: Starfish 6 Context: Safe entry into pool, sup-Context: Encouraging child to get their Context: Helping child to use a kicking Context: Encouraging child to gently Context: Encouraging child to jump into Context: Encouraging child to enter porting child around the pool on front face wet and mover freely around the action and to reach for different objects submerge under water and to move the water from the side. Develop kickthe water freely from sitting position and back. pool. from front to back in the water. and to submerge vertically. in the pool. ing action. Schedule A Banding: 2-11 Banding: 2-11 Banding: 2-11 Banding: 2-11 Banding: 2-11 Banding: 2-11 Progression Area: Water confidence **Progression Area**: Water confidence Title: Stanley 1 Title: Stanley 2 Title: Stanley 3 Title: Stanley 4 Title: Stanley 5 Title: Stanley 6 Context: Move through the water on Context: Showing an understanding of Context: Performing different types of **Context**: Picking up objects from the Context: Breathing rhythmically when **Context**: Swimming submerged in the pool floor. Push and glide and treading front and back for two metres poolside safety. Blowing bubbles whilst float. Move through the water for 5 swimming. Demonstrating front crawl water. Begin to learn the breaststroke moving through the water metres on front and back water. and back crawl action technique Schedule B Banding: 3-11 Banding: 3-11 Banding: 3-11 Banding: 3-11 Banding: 3-11 Banding: 3-11 **Progression Area**: Correct techniques Progression Area: Learning the basics Progression Area: Learning the basics Progression Area: Learning the correct Progression Area: Water confidence Progression Area: Learning breastof swimming of swimming when swimming stroke way to swim Title: Octopus 1 Title: Octopus 3 Title: Goldfish 1 Title: Goldfish 2 Title: Stanley 7 Title: Octopus 2 Context: Swim 10 metres of front crawl Context: Perform a treading water ac-Context: Push and glide on front, back Context: Push and glide into different Context: Perform dolphin leg kick on Context: Swim front and back crawl for swimming strokes. Learn the dolphin 10 metres using rhythmical breathing. and backstroke confidently. tion. Practice different types of float and side. Retrieving objects fro the front and back. Learning how to skull pool floor. leg kick. and practicing breaststroke. Practice different types of float. Schedule C Banding: 3-11 Banding: 4-11 Banding: 4-11 Banding: 4-11 Banding: 4-11 Banding: 4-11 Progression Area: Improving distance Progression Area: Moving through the Progression Area: Developing the dol-Progression Area: Water confidence Progression Area: Developing a new Progression Area: Further develop with your strokes water with confidence swimming stroke phin kick ready for butterfly. their technique when swimming. Title: Goldish 3 Title: Shark 1 Title: Angelfish 1 Title: Angelfish 2 Title: Angelfish 3 Title: Shark 1 Context: swim confidently the four Context: Learning different types of Context: Achieving the 50 metre award Context: Straddle entry into the pool, Context: Learning correct touch fin-Context: Learning more about lifesaving in the pool. Building up the distances rescue when in the pool. Swimming for front and back crawl. 25 metres of strokes that have been taught. Practice treading water for a given time. Buildished when swimming. Begin to look at water safety questions ing up the distances for each stroke. the life saving aspect of swimming. for each of the four strokes. underwater for distance. breaststroke. Schedule D Banding: 5-11 Banding: 5-11 Banding: 4-11 Banding: 5-11 Banding: 5-11 Banding: 5-11 Progression Area: Develop swimming Progression Area: Starting to put some Progression Area: Develop knowledge Progression Area: Improving the dis-Progression Area: developing Progression Area: Progressing on disdistance into these strokes of lifesaving tances when swimming each stroke knowledge of life saving in the pool tance when swimming techniques



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Schedule E	Title: Shark 2 Context: Perform a reaching rescue with a casualty. Practice using a buoyancy aid and throwing to a target. Banding: 5-11 Progression Area: Increased knowledge of how to perform pool rescues	Title: Shark 2 Context: Swim 75 metres, by swimming three different strokes. Increasing confidence in the butterfly stroke. Banding: 5-11 Progression Area: Increased confidence and distances when swimming	Title: Shark 2 Context: Practice a range of dives into the pool. Perform and swimming medley, which incorporates the four strokes learnt. Banding: 5-11 Progression Area: Increased swimming ability across the four strokes	Title: Shark 3 Context: Throwing reaching aids to a target over set distances. Performing some pool tasks whilst wearing a t-shirt. Banding: 5-11 Progression Area: Increasing knowledge and ability with pool life saving	Title: Shark 3 Context: 100 metres of front crawl and 5back crawl incorporating the correct starts and finishes. Banding: 5-11 Progression Area: Perfecting the swimming techniques	Title: Shark 3 Context: Exploring competitive starts for the different strokes. Further practicing the individual medley with appropriate transitions. Banding: 5-11 Progression Area: Perfecting the swimming techniques
Schedule F	Title: Bronze Award Context: Beginning to swim distances within a time frame. Practicing tumble turns Banding: 5-11 Progression Area: Preparing students for possible swimming galas	Title: Bronze Award Context: Practicing the correct turns and finishes in different strokes. Perfecting these. Banding: 5-11 Progression Area: Preparing students for possible swimming galas	Title: Bronze Award Context: Treading water and sculling for longer periods of time. Learning back and front somersault. Banding: 5-11 Progression Area: Preparing students for possible swimming galas	Title: Silver Award Context: Swimming the four strokes within certain times. Adding a competitive edge. Banding: 5-11 Progression Area: Preparing students for possible swimming galas	Title: Silver Award Context: Learning the skills needed to perform in synchronised swimming. Further practice at treading water and sculling. Banding: 5-11 Progression Area: What is needed to become a synchronised swimmer	Title: Silver Award Context: Using a ball in the water, learning the rules of water polo. Treading water for prolonged periods of time. Banding: 5-11 Progression Area: Learning a new sport called water polo
Schedule G	Title: Gold Award Context: Swimming the four strokes within certain times. Adding a competitive edge. Banding: 6-11 Progression Area: Preparing students for possible swimming galas	Title: Gold Award Context: Heavily involving the synchronised swimming aspect. Learning new skill for this activity. Banding: 6-11 Progression Area: What is needed to become a synchronised swimmer	Title: Gold Award Context: Performing lots of activities with a ball. Exploring the game of water polo at a more in-depth manner. Banding: 6-11 Progression Area: Gaining a greater knowledge of water polo	Title: Platinum Award Context: Perfecting the individual medley with efficient techniques, correct starts and finishes and effective transitions. Banding: 6-11 Progression Area: Preparing students for competitive swimming	Title: Platinum Award Context: A recap of Pool lifesaving and synchronised swimming. What is needed to have confidence when taking part in these activities. Banding: 6-11 Progression Area: Advanced knowledge of poll safety and synchronised swimming	Banding: 6-11