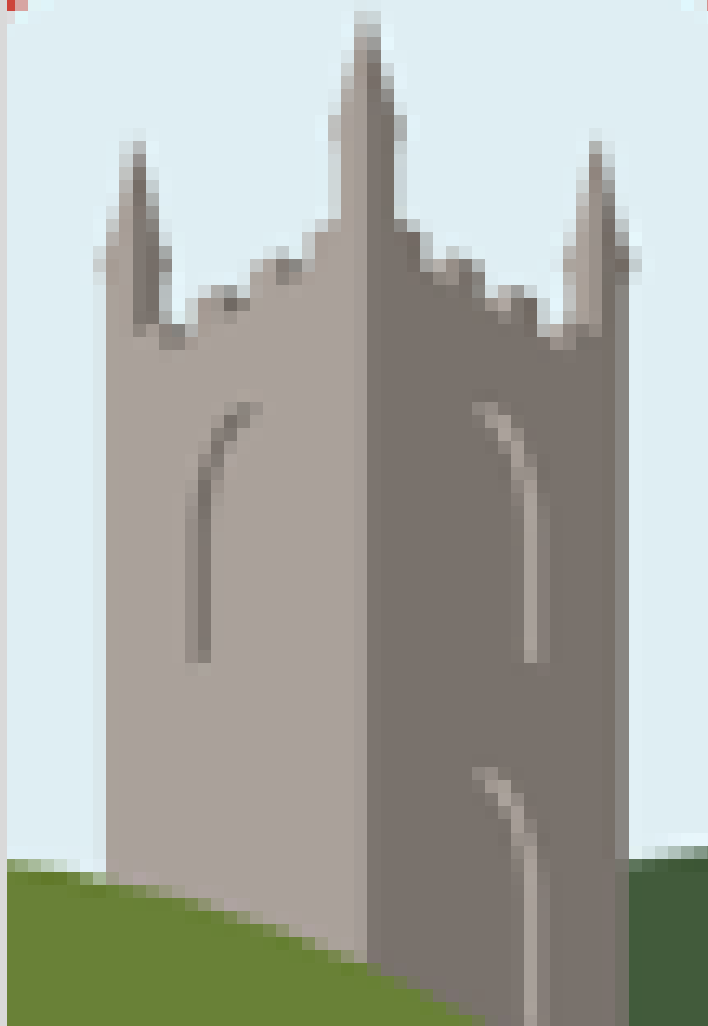


RED MOOR SCHOOL

February 2024



A Message from the Headteacher

We have had another fantastic and fun filled half term at Red Moor School, and as always it is a delight to read through and remind ourselves of all of the achievements of our students across the term in our newsletter!

It has been absolutely brilliant to see the really high quality of work coming out of our DT and Art block this half term - from the desk fans to the lanterns and all of the pop art completed as well, it is amazing to see our students achieving so well in the creative arts and technologies sections of our curriculum.

As well as this, we have had various trips and visits going on this term, including the theatre trip to see *The Woman in Black* - which the students assure me scared staff more than students! The link to their texts for their GCSE work has been fantastic and it is really impressive to hear the way this experience has improved their knowledge of, and engagement with, the book.

Our outdoor education experiences continue to go from strength to strength - a real highlight for me this week seeing the members of Millock class biking from school to Helman Tor and back in what can only be described as torrential rain - and all looking so pleased when they got back with their achievements - they clearly had a wonderful time!

We have also got both our immersion room up and running as well as our curriculum based VR headsets - really giving our students (and staff!) a totally immersive experience of education and helping them to engage and succeed.

It goes without saying I hope that we are also eternally grateful for all the continued support from all of our parents and families, particularly in this last week with our visit from Ofsted. Thanks to everyone who completed a survey, called in to wish us luck or spoke to inspectors over the three days. We now have what feels like an endless wait as they write their report before we are able to share our result with you more widely, and will update you at the earliest opportunity!

Term Dates 2023/2024

2023/2024 Red Moor School Term Dates

Mon		4	11	18	25
Tues	5	12	19	26	
Wed	6	13	20	27	
Thurs	7	14	21	28	
Fri	8	15	22	29	
Sat	2	9	16	23	30
Sun	3	10	17	24	

Mon		2	9	16	23	30
Tues		3	10	17	24	31
Wed		4	11	18	25	
Thurs		5	12	19	26	
Fri		6	13	20	27	
Sat		7	14	21	28	
Sun	1	8	15	22	29	

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Thurs	1	8	15	22	29
Fri	2	9	16	23	30
Sat	3	10	17	24	31
Sun	4	11	18	25	

Red Moor School Holidays	
Bank Holidays	
Christmas Day	25-Dec-23
Boxing Day	26-Dec-23
New Years Day	01-Jan-24
Good Friday	29-Mar-24
Easter Monday	01-Apr-24
May Bank Holiday	06-May-24
Spring Bank Holiday	27-May-24
Summer Bank Holiday	26-Aug-24

Autumn Term	
4 September - 19 December 2023 (Students return 6 Sept)	
(Half Term 23-27 October 2023)	
Spring Term	
3 January - 28 March 2024	
(Half Term 27-31 May 2024)	
Summer Term	
15 April - 24 July 2024	
(Half Term 27-31 May 2024)	

Red Moor School Insert Days	
4th September 2023	
15th April 2024	
28th June 2024	
1st July 2024	
26th July 2024	

KEY DATES!

12th February 2024 -
First day of the
half-term

19th February 2024 -
First day of Spring Term 2

15th March 2024 - Red Nose
Day. Wear something silly/non
school uniform for a voluntary
donation

29th March 2024 - First day of
the Easter Holidays

4th July 2024 - Sports Day

23rd July 2023 - Break up for
Summer Holidays

Attendance

Whole school attendance for this academic year so far:
82.3%

Whole school attendance for this term so far: 81.2%
11 Students have 100% attendance since when we returned
in September - Well done!

We expect high attendance for all our students, and feel that there is room for improvement on attendance across Red Moor. We appreciate that sometimes children are too unwell to come to school or they have medical appointments that cannot be arranged for outside of school hours. Parents and carers do need to inform us if their child is going to be absent for any reason at all. You can contact us by using, report an absence feature on Parentapp, or contacting the office on 01726 219 472.

The Welfare Team

The start to the New Year has been a busy one for team welfare. Jon Mayman who has fitted in perfectly has now joined Lizzie and Aaron. Our welfare break and lunchtime clubs are still proving very popular with many students joining us. We have also successfully started back with our 1:1 session some of which have included making and painting war hammer figures, spending time in the new immersion room and sensory play. We are all looking forward to seeing what 2024 brings us.



Red Moor School

Meet the Team!

Vicky Underwood

I would like to introduce myself, my name is Vicky Underwood and I have recently been appointed as Family Support Worker at Red Moor School. I have worked in education for 16 years in a primary school setting where I started as a Teaching Assistant then became a Higher level Teaching Assistant and eventually found my niche working with children with Social Emotional Additional needs.

I have trained as a Thrive and Trauma Informed Practitioner and have loved every moment supporting the children, I have been fortunate enough to support.

I am a parent myself with two grown children and a menagerie of pets one of which is a therapy dog and will hopefully visit the children of Red Moor .

I am really looking forward to being able to support both parents, students and staff at Red Moor.

I understand that every child is different and that your child has already been on a journey. I am lucky to be part of a skilled team where we would like to create a support network for parents where we can come together, support one another in a caring environment, and share thoughts and ideas.

- Social and emotional support
- Support with relationships/friendships
- Referrals to outside agencies
- Support during difficult times for the family

If there is anything that you feel your child may be struggling with, either in school or as a result of something at home, please do not hesitate to contact me to discuss it further and see how I can support you.



Phil Vittle

My name is Phil. I have worked as a Design and Technology teacher for many years. I have taught Product Design, Electronics, Graphics and Engineering. I really enjoy helping young people develop designing and making skills. It is great to see so many enthusiastic and creative people at Red Moor School. I hope to help guide students into future roles where they can apply their creative, practical and technical skills into exciting and rewarding jobs.



I know you will join us in saying



to both Vicky and Phil

Congratulations!

EVERYDAY HERO: TONI CROCKER

TONI JOINED RED MOOR SCHOOL AS A TEACHING ASSISTANT IN SEPTEMBER 2023. LAURA HORNE, HEADTEACHER, SAYS SHE HAS BEEN AN ABSOLUTE JOY TO WORK WITH, AND BRINGS POSITIVITY AND CARE TO EVERYTHING SHE DOES.

TONI ARRIVES AT SCHOOL EVERY DAY WITH A HUGE SMILE AND A ZEST FOR LIFE. SHE HAS AN AMAZING WAY OF WORKING WITH ALL PUPILS, AND BUILDING INCREDIBLE RELATIONSHIPS WITH THEM. EVEN THE TOUGHEST OF EXTERIORS ARE NO MATCH FOR TONI, WHO ALWAYS MANAGES TO BREAK THROUGH AND GETS CHILDREN ENGAGING POSITIVELY WITH EVERYONE.

TONI HAS A POSITIVE IMPACT ON PUPILS AND BRINGS POSITIVITY TO THE TEAM BY OFFERING CARE AND KINDNESS.

YOUR COMMITMENT TO CARING FOR EACH OTHER ALIGNS PERFECTLY WITH OUR PROMISE AND I WANT TO THANK YOU FOR BEING A TRUE EXAMPLE OF THIS. DAVID LEATHERBARROW - CEO



Vocational Studies

This term's class topic is hard landscaping and skill building projects.

We have been constructing a block paved area in our outdoor kitchen and creating Japanese Mosaic table tops for our Japanese garden. They have shown excellent teamwork, leadership skills and problem-solving.

The Vocation Studies learners have also completed a unit from the Unit Award Scheme and have created a mosaic tiled coaster - Super Work!



Woodland Provision

This term so far the students in Woodland Provision have taken part in The Big British Bird Watch, which has seen us making tally charts of the birds that we can see, learning to identify bird song and finding ways to help the birds during winter.

Some students have gone onto create their own bird feeders and designed bird boxes.



DT

This term we welcome Phil Vittle to our Dt department. Phil has amazing knowledge and like me, has come from a mainstream background and has been teaching for many years at both GCSE and A Level in this subject. He is experienced in all aspects of Design and Technology. This term he has been making a fan project with students which is proving very successful.

Our wonderful classes have really enjoyed this first half of the term in art, here is just a small example of what they have been doing.

Cabilla have been working with Kate making lanterns in their art class. Staff have been collecting plastic bottles for 'The Dot Project', to be launched next term. The class showed huge resilience, focus and creativity. They all used care to cover the bottles with white tissue paper and then with coloured dots. All were so focused and had beautiful results.

Armstrong have been looking at different Pop Art artists, colour and Onomatopoeia. They have come up with words that sound and creating their own 3D sculptures and painting them. Pentewan have been studying Pop Art and looking at the different artists of this movement, including Andy Warhol, Roy Lichtenstein and Claes Oldenburg. They create a range of onomatopoeia; then finally creating their 3D sculptures.

Art and Design



Redrice

This term has been full of exciting opportunities and outings for students in Redrice. Redrice have been having loads of fun in Outdoor Ed learning bush craft skills and building campfires. Our students were also given the opportunity to visit Hall For Cornwall, where they saw the play Woman in Black. The boys have been studying the book on which the play is based in English as part of their topic on Gothic Literature. As a class we have been really excited to welcome a new student into our class. Something that has been great to see this term has been the way Redrice students have come together and joined in, with group activities and games.

Trelissick

I am so proud to see the progress the children of Trelissick have made this term. We have made huge steps forward toward accessing the school more regularly in a safe way. This has enabled them to access more lesson on site and make some great academic progress. It is a real pleasure to see the children build positive relationships with the staff and integrate themselves more regularly in school. This half term we have started to look at career options with some of the older members of the group, including attending a careers event where we gained information about possible options for their futures. We will continue to increase the duration of time we can spend in school as they make progress in building up their resilience to being on site. Have an amazing week off and we look forward to working with them in the next half term.

Cabilla

Class topic this term

We have been exploring independence through developing our likes and dislikes with new and different foods, making our own breakfasts and going to shops to buy ingredients.

We have also been identifying weather and what we need to wear for the weather of the day.

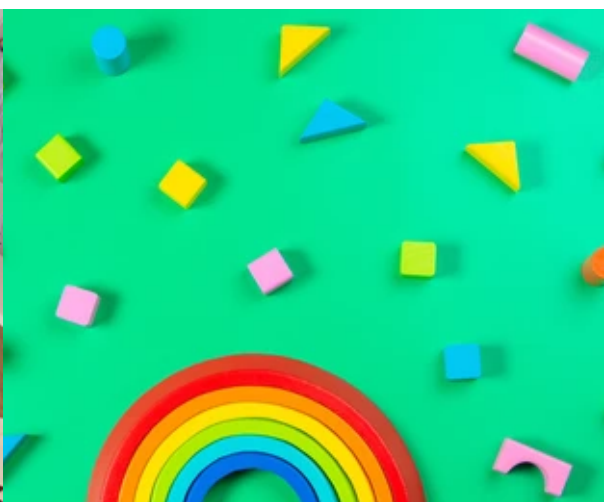
What the class have done well

We have discussed what we like and dislike and have written shopping list and becoming braver when trying new foods.

Cabilla have shown progress in their ability to socialise together as a group at breakfast times and lunch times. We have recapped road safety. Cabilla are more secure in telling time on a 12 hour clock and on a digital clock.

Anything else you would like to celebrate/class achievements

We have been doing really well exploring sensory items appropriately to support our learning.

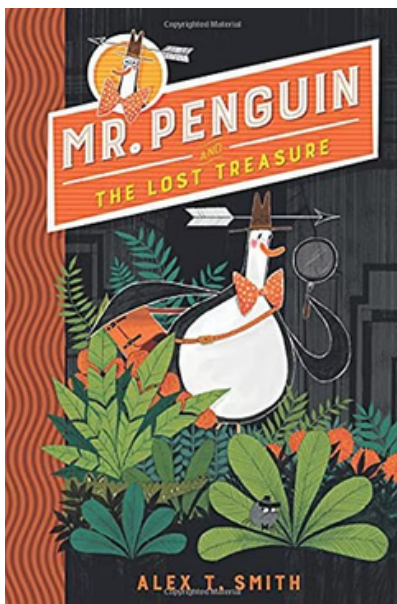


Armstrong

There has been a lot of change within Armstrong since Christmas but they are learning to manage all of the changes and how to interact positively with each other. Armstrong have been investigating shapes in Maths which has been great fun finding and creating shapes in the environment around school! DT, Geography and Reading have also been great sources of interest to the class and in Catering 'Cheese' has been the topic and they have made toasties, pizza and baked potatoes with Chilli Con Carne which has all show their skills of measuring, slicing, grating, making pizza bases and finally sampling their tasty creations! They have also created great fact files about explorers and have debugged programs in Computing.



Swanvale



The boys in Swanvale have been really enjoying Outdoor Ed since returning from the Christmas break. They are loving the outdoors and especially making campfires! In the classroom they have been reading 'Mr Penguin and The Lost Treasure' in which they have been really engaged and making super progress.

Pentewan

Class topic this term - Pop-up books!

Pentewan have been creating their very own pop-up books to share with a target audience of 0-5. They have developed their own characters, narratives and settings!



In science Pentewan have been securing their knowledge of evolution and experimenting with heat and energy in the lab.

Pentewan have been extremely fortunate this half-term, they were one of the first to test the brand-new VR headsets, exploring different maths games and puzzles! I am very proud to say that Pentewan class are very close to completing their first module towards their ASDAN. They have been working very hard to complete their challenges. Well done Pentewan!

Bishops

Class topic this term

Friendships/Relationships

What the class have done well?

Developing and consolidating friendships within the class team with both students and adults

PSHE lessons on relationships have been really good. Students have talked openly about both their friendships, feelings and relationships.

Lots of outdoor activity in outdoor education with climbing and campfire cooking.

Skating/scootering and building a team ethos through these which are shared interests within the group has had a really positive effect.

Anything else you would like to celebrate/ class achievements

Students are learning that its ok to get things wrong or not be very good at something. They are learning to be more resilient and understanding with both each other and within themselves.



Millock

It has been a busy half term for the boys in Millock class, time is flying by! The boys have dealt with lots of changes within the class, and it has been lovely to see the boys socialising together and making new friendships. The boys have particularly enjoyed engaging in their outdoor education sessions. This term we have been focusing on climbing, participating in trips to The Hanger and The Tide centre. We have enjoyed bouldering and climbing with ropes, learning how to belay and use the climbing equipment appropriately. The boys have also engaged in mountain biking in an extremely wet, wild and windy cycle to Helman Tor, riding through huge puddles and demonstrating extreme resilience out in the bad weather! The boys have also shown a real interest in Design and Technology this term, using the tools and equipment such as saws, screwdrivers and sanders safely and appropriately to create a Motor-fan. We look forward to coming back after the half -term to continue settling into the class and building on relationships.

Lynher

The Lynher Lions have had a really productive term since coming back from Christmas.

The offsite provisions have been continuing with great success (Trethorne, Kidzworld, Forest Provisions etc), but recently the class has started a new project for the next term based around Scooting!

The boys have been going to different skate parks around Cornwall and having fun Scootin' while learning core skills within that subject - this will be explored and developed more over the next term!

The Lynher Lions Scoot Crew have arrived!



Dunmere

Dunmere have been exploring electrical circuits in Science recently – creating their own but also discussing the fundamentals of how a circuit works.

During our English lessons we have been reading Fantastic Mr Fox, creating our own newspaper reports of events in the story, watching an adaptation and even re-telling the story in our class assembly.

We have had great fun choosing different onomatopoeia's which then through using a variety of different mediums, Art has developed into Pop Art.

Geography has seen Dunmere evaluating the climate and how we can adapt and prepare ourselves if we were to visit areas with different weathers.

In History, we have been looking at different ways of communicating, translating messages and have even created our own messages using Morse code.

We have been expanding our maths knowledge by understanding key terms and concepts surrounding integers, Prime Numbers, multiples and factors.

Dunmere have enjoyed exploring Lanhydrock and Cardinham woods during our Mountain Biking sessions with outdoor ed plus creating dens and using the hammocks whilst staying on school site.



Grogley

What the class have done well Grogley have worked really hard this term on A Series of Unfortunate Events by Lemony Snicket. They have explored a range of different characters, using amazing adjectives to describe both the settings, characters and how they would feel throughout. They have completed diary entries as if they were Count Olaf, really getting into character and describing how he felt throughout the book. They have also enjoyed Mountain biking for outdoor ed, showing incredible perseverance even when the weather wasn't fantastic. Their skills on a bike have improved drastically. They have also enjoyed Puddle Farm, learning how to lay concrete with Chris. Making sure the pigs have enough hay and the chickens have enough food. Anything else you would like to celebrate/ class achievements The class have worked hard to understand telling the time. Focussing on elapsed time and converting from analogue to digital. They have completed some amazing work and are proud of themselves. Grogley have all enjoyed DT this term. They are making electric fans with Phil, and have all stayed completely engaged throughout all of the sessions. They come back to class beaming and excited to tell us how their fans are coming along and the tools they have used to make them.



Respryn

This term the focus in Respryn has been the the theme of London. Students have embarked on a journey looking at the historical landmarks, stories about London as well as historical events and the famous people of London. Despite being a short half term, student have packed in as much as possible about this topic and it's been one which has truly allowed creativity and imaginations to run wild.

This term Respryn as a whole have worked really hard at improving their writing skills, through extending sentences and using punctuation. Within this, we have seen some truly incredible pieces of creative writing, which has really appeared to inspire the writers within. In addition to this, the class have worked really hard at learning new concepts and methods in maths. We have also worked really hard at knowing how to keep ourselves healthy in mind and body but also understanding how to keep ourselves safe in a range of situation and who can help us if help is required.

Respryn continue to be trying their best with all aspects of their learning but always trying really hard to keep up their increasingly positive attitudes to learning and the desire to do their very best, even when sometimes things around us can be challenging. One element of their learning which has particularly wowed us this term, has been their ability to recall information and apply this cross curricular, remembering the important key facts.

We would again like to take this opportunity to say how proud we are of all of the students in Respryn for their continued hard work, efforts and achievements but also to thank their parents/carers for their devotion and support throughout!

Hustyns

This half term the class have been looking at World War 2, this has been linked across most of their lessons. They have made diary entries as if they were evacuees from the war, made their own ration books & looked in detail at what life was like in World War 2. It has been great to see them all immersing themselves in this topic.

The whole class have shown full engagement in our ASDAN lessons this term. They have been really excited planning a class café that we will be holding at the end of next term! In the build up to this we have been creating menus and décor for our café! We have even been learning Japanese!

They have particularly enjoyed using the new immersion room in School, it has been a pleasure to see them working as a team during the games.



Golitha



As part of our focus on Gothic Literature, a group of KS3 and KS4 students went to see the *Woman in Black* at the Hall for Cornwall. They have been studying the text, written by Susan Hill, and it was a great opportunity to see the play brought to life in all its chilling detail. Despite the theatre being full of other schools, the group took it all in their stride, and were waiting expectantly when the curtain drew. It was fabulous to watch them enthralled by the performance, and equally impressive that they were able to comment on differences between the play and the novel. JTA said that it was “One of the best books he has ever read”, and they all agreed that seeing it on stage really brought the themes and ideas of the play to life. The trip was such a success that a couple of the students have asked if we could go to the theatre again, and JHE is helping to plan a Saturday trip to see *Romeo and Juliet*. They were amazing audience members, and far less frightened than the Head of English (a fact that caused them much amusement!). As ever, our students were a credit to themselves, their carers and the school - and we are looking forward to many more such outings!

Trebursye

Class topic this term:

Journeys, travels, and adventure – London.

What have the class done well over this half term?

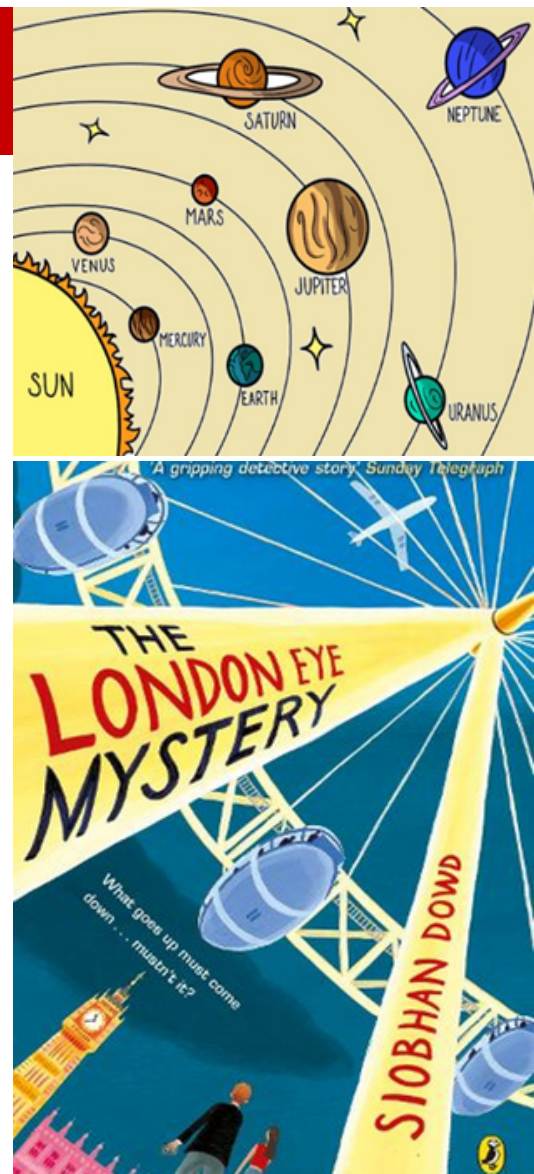
Each of you have accessed individual and group provisions offsite and generally have been successful in these, well done!

As a class you have shown warmth and kindness to a new student that is due to start with us and become part of our class very soon. Thank you and great work all of you!

As a class we have been enjoying sensory breaks and activities which have helped us to regulate and start to work as a group.

Most of you have all started to work to a UAS surrounding our class text and London.

Enjoy the break and we look forward to seeing you soon, The Trebursye Team 😊





Nut Free School

Red Moor School is now a nut free school

We have removed all nut based products from our kitchen. Please support us in this, as nut allergies can be really serious, we are asking for people not to bring nut based products on to school site.

Thank you!

Nut Allergy Fact!

Peanuts and tree nuts are among the most common foods to cause severe allergic reaction (anaphylaxis) which is life threatening. Symptoms of a severe allergic reaction include: difficult or noisy breathing. swelling of the tongue.

Safeguarding and Family Support

Families please do let us know if you would like a bag of groceries to be sent home with your child.

MCKS Food Bank Charity have been amazing and continue to support our families within our school. Please do get a message to the Family Support Team if you would like a bag we have plenty. What would be really helpful is sending us the empty bag back to school to enable us to recycle these.



Sally Truscott

Safeguarding lead and Family support worker



Mel James

Designated Deputy Safeguarding lead and Family support worker

Vicky Underwood

Family Support Worker

Family Support

Time2 Move Holiday Activities

The Easter 2024 activities are now available for parents to register. The link is below if you wish to register.

<https://www.activecornwall.org/parents-and-carers/>



Cornwall Accessible Activities Programme

<https://www.caapuk.co.uk/>

Please take a look at the link if you are looking for activities for your young person both during the holidays and during term time.

Meet Vicky our newest member of the Family Support Team.

Now there are 3 of us within the Family Support team, we have more capacity to support you through the school holidays. Please do let us know if you would like us to visit you during the school holidays.

MCKS

MCKS Food Bank charity continues to be available to all of you. If you would like a bag of shopping please do let us know either by phoning the school or email us;

Sally.truscott@redmoorschool.co.uk

Melanie.James@redmoorschool.co.uk

Victoria.underwood@redmoorschool.co.uk

Health

Please take a note of the contact numbers below if you would like to speak to a medical professional regarding any health concerns that you have regarding your children.



Parents Beware



Please be mindful when your children are playing Roblox. There have been reports recently of questionnaires appearing with an alarm while children are playing a house building game. The content of the questioning is described as disturbing and inappropriate. Please be vigilant.

Thankyou's

As most of you will be aware we have had Ofsted visiting us this week. We would just like to say a huge thank you to all of the children for being amazing and welcoming the inspectors brilliantly! Also thank you to all parents and carers that completed the Ofsted survey that was sent out via ParentApps, we really appreciate your feedback.



Also a big Red Moor thankyou to Cornwall Tile Centre, Liskeard for all of their generous donations to our Vocational Studies area!



In other news...

Some of our older students had the opportunity to go to the National Apprenticeship Show this week which gave them the opportunity to discover more about apprenticeships in the South West. A great day was had by all.



For Friday's Enrichment a group of students visited our sister school, Oak Tree in Truro, for an afternoon of activities which promoted team sportsmanship - well done to those who attended.



**Activities for over half term and
other information**

Luxulyan Valley

Family wellness sessions

February Half Term

14 Feb at 10am

17 Feb at 11am

18 Feb at 10am



www.cornwall.gov.uk

LANLIVERY CHURCH

SHROVE TUESDAY

Tuesday 13th February at
10.30am at Lanlivery Church

Lanlivery Church would like
to invite families from Red
Moor School to join them for
pancakes

Please RSVP to
lanlivery@gmail.com
telling us how many
adults and children
would like to attend.



Toge ther for Families

Early Help Parenting Newsletter – Autumn 2023

Free information, support and guidance for parents and carers.

Need help? Solihull Online

Contact the Early Help Hub on 01872 322277 for support, advice and guidance.

If you have immediate concerns, are worried about a child or young person's safety, please telephone the Multi Agency Referral Unit (MARU) on 033 123 1116.

Parenting Support Workshops

We offer interactive parenting programmes both online and face to face. More information about our parenting support on offer can be found at: www.cornwall.gov.uk/parenting

The programmes currently available are:

- **Being Passionate About Parenting Early Years** – 1-3 years (3 x 2-hour sessions)
- **Being Passionate About Parenting** – 4-11 years (3 x 2-hour sessions)
- **Take 3** – Supporting Teenagers 12-17 years (5 x 2-hour virtual sessions or 10 x 2-hour face to face sessions)
- **Living with Parents** – a one day workshop for parents and their young person aged 12 to 17 years.
- **Understanding your child with additional needs** – a self-guided course accessed through Solihull:
<https://inourplace.heiapply.com/online-learning/course/36>

To access the course, please register for an account using the code TAMAR



FREE access to self-guided parenting courses for parents and carers in Cornwall and the Isles of Scilly. www.inourplace.co.uk Free Access Code: TAMAR

SPACE

Want to support and understand your child's emotions as well as our own? Why not attend FREE Supporting Parents and Children Emotionally (SPACE) sessions. For more information and/or to register your interest please email: space@cornwall.gov.uk

Supporting Healthy Relationships

Reducing conflict between parents is one of the most effective ways to improve the lives of their children – including mental health and emotional stability, behaviour, helping them to do better in school, and improving the quality of their life long-term.

To find out more on Supporting Healthy Relationships including helpful resources and future courses, please visit: www.cornwall.gov.uk/parenting

Family Information Service

For useful parenting information, updates on parenting programmes and Parenting Podcasts please access the Family Information Service website www.supportincornwall.org.uk

Social Prescribing Cornwall

Linking people with non-clinical sources of support within the community.

www.socialprescribingcornwall.org.uk

Hunrosa



Sleep is essential for our children to grow, learn, promote immunity and good mental health. Children with neurodiversity are likely to find sleep more difficult. Hunrosa have experience and expertise in supporting families, so come to our friendly sleep session to learn about ways you can help your child to sleep better. Please contact your Healthcare Provider should you wish to have them refer you for sleep services. <https://hunrosa.co.uk/>

Kooth & Qwell



Kooth offer free, safe and anonymous mental health support for young people aged 11-19 years.

<https://www.kooth.com/>

Qwell offers mental health support for ALL parents and carers of all ages as well as 19-25 years.

<https://www.qwell.io/>

Headstart Kernow



Parents and carers wellbeing workshops providing support to help you navigate the journey of raising a child in a fast-changing world and to guide you to available services and support and to promote helpful conversation.

www.headstartkernow.org.uk

Just for Dads



For information tailored just for you check out:

www.supportincornwall.org.uk/fordads

[DadPad | The Essential Guide for New Dads | Support Guide for New Dads \(thedadpad.co.uk\)](#)

Homestart Kernow



Parents can struggle at one time or another, you are not alone. Home-Start's volunteers work alongside families to give compassionate and confidential support. They help people to regain the confidence to be the parents they want to be.

www.homestartkernow.org.uk

Reconnect/The Susie Programme



Giving children the time, space, and skills to have a loving relationship with themselves and others following Domestic Abuse. As well as providing adults with a support programme to enable you to positively move forward with your life.

www.saferfutures.org.uk/online-referral/

Citizens Advice

Giving people the knowledge and confidence, they need to find their way forward - whoever they are, and whatever their problem - Adviceline: 0800 144 8848 or text the word ADVICE to 78866 and they will call you back within 48 hours (excluding weekends). www.citizensadvice.org.uk

Neurodiversity Videos

Some short videos around neurodiversity.

Adolescents with ADHD:

www.youtube.com/watch?v=uGSHcHcVnIo

Walk in My Shoes:

www.youtube.com/watch?v=KSKvazfTLv8

For more information on Neurodiversity go to:

www.pdasociety.org.uk

www.adhdfoundation.org.uk

www.autism.org.uk

www.bridgingtheneurodivide.com

If you would like this information in another format please contact:

Corn

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Email: equality@cornwall.gov.uk Telephone: 0300 1234 100



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Together for Families



www.cornwall.gov.uk