

Parent Career Zone

It is widely recognised that parents/carers are one of the most influential forces in a young person's career and education decision-making. It is therefore very important that parents/carers have the information, guidance and support they need to help their children navigate these decisions. Research suggests that parents/carers are more likely to speak to their children about career options when they are confident to do so, and many children actually found the information and advice received by their family very useful in making decisions on their future choices. This page aims to provide you with information and resources to support your child with careers information and guidance and will cover a variety of careers related topics you will find useful. You may even want to get involved and support our school careers programme. By becoming involved in the careers-related learning at Red Moor School, parents and carers not only gain an opportunity to benefit our pupils but also to learn more about this area of work going on across the school. There are several ways in which you could become involved in our careers programme:

- You might have a job which you would like to come in and talk to our pupils about.
- You may be happy to have a pupil shadow you at work to find out more about what you do.
- You might work for an organisation which would be happy to have a stall at one of our school-based careers fayres.
- If you are interested in being involved with any of these areas, or have any other ideas, thoughts or comments, please email our Careers Lead, Megan Davies, megan.davies@redmoorschool.co.uk

How Can You Help?

As a parent you are one of the most influential people in your child's life and in the best possible position to support your child as they consider their future, review their options and make choices. Here at Red Moor School, our careers programme provides education, information, advice and guidance. That said, research shows that children look to their parents first when they want career advice. Whilst some young people have a very clear idea of where they see their pathway leading them, others may take a while to decide – you can help by: Starting the conversation

- Focus on skills and behaviour your child will need, rather than specific jobs.
- Talk about goals and what your child finds fulfilling.
- Be open minded and encouraging.

- Talk about what careers experiences your child has had at school, for example lessons, visits, work experience.
- Be patient as your child's choices may change.
- Remember it's your child's decision on what direction they want to go

It can be challenging to know how to ask the right questions, so here some top tips to get started:

- Start with their interests, skills, abilities and values – get them to write them down
- Talk about their likes and dislikes of different school subjects

Labour Market Information (LMI)

Labour Market Information or LMI effectively describes the world of work – ranging from descriptions of different careers, their entry routes, promotional prospects, salaries paid, skills and qualifications needed, etc. Crucially for young people, LMI also covers future demand – what kinds of jobs will be in demand after leaving school and what kinds of skills will be needed? Video link: [Click here](#)

How do I access Labour Market Information? LMI can be accessed from a range of sources. For example:

Career Pilot

A website which not only provides LMI, but also has a range of tools and information to support young people, parents / carers in careers information.

[Click here for more information](#)

My Path

A great resource we use in school. It has short videos on different jobs in their job of the week section, as well as a very useful section linking the importance of curriculum subjects such as English, maths and science to different types of work.

[Click here for more information](#)

BBC Bitesize

A website aimed at young people which has lots of information about different jobs and tools to help to create CVs and prepare for interviews.

[Click here for more information](#)

The Buzz Quiz

A personality quiz designed to increase your awareness of your natural strengths, how you work in teams and what courses or jobs might suit you best. Focusing on personality helps us achieve this more than focusing on skills and knowledge.

[Click here for more information](#)

Post-16 Options

The prospect of leaving school can be a daunting time for parents/carers and the children themselves, especially from a specialist provision such as Red Moor School. Throughout your child's time at school they will be offered opportunities to have individual advice and guidance from a level 6 trained careers advisor through the Outcomes First Group, as well as meeting with the Local Authority's (LA) Career Development officer in years 9,10 and 11, to support them make choices of what they would like to do when they leave school. They will also learn about the different options that they may wish to pursue when they leave school via encounters with post-16 education and training providers as well as employers and employees.

We will aim to work closely with parents/carers throughout this journey, however if you would like to find out more information about your child's options when they leave school, you may find this section helpful.

Cornwall Opportunities

A website designed to provide children and young people with information on careers, apprenticeships and post-16 courses available to them in Cornwall

[Click here for more information](#)

Cornwall SEND Local Offer

Designed to support children and young people with SEND and their parents/carers. It includes lots of useful information, including a directory with specialist and mainstream post16 providers and links to their websites so you can find out more about them.

[Click here for more information](#)

Apprenticeships

A GOV website designed to allow you to search for current apprenticeship vacancies in the local area.

[Click here for more information](#)

Post-16 Travel Assistance

Cornwall Councils travel assistance website .

[Click here for more information](#)

Post-16 Frequently Asked Questions

Leaving school is a significant milestone. It marks the beginning of the next exciting stage of a young person's life, and it is natural for families to have questions about what comes next. This document provides up-to-date information in line with current UK post-16 education and training guidance.

1. What can my child do when they leave school?

In England, young people are required to remain in education or training until their 18th birthday. When a young person leaves school at 16, they must be participating in one of the following:

- Full-time education, for example at a school sixth form or further education (FE) college (such as A levels, T Levels, or vocational/technical qualifications)
- An apprenticeship (paid employment combined with off-the-job training)
- Part-time education or training if they are also working or volunteering for at least 20 hours per week

All young people who have not yet achieved a grade 4 or above in GCSE English and/or maths (or an equivalent Level 2 qualification) must continue to study these subjects as part of their post-16 programme, alongside their main course.

Post-16 courses are offered at different levels depending on prior attainment. These typically include Entry Level, Level 1, Level 2 and Level 3 qualifications. Each course has specific entry requirements, and young people will be advised by schools and providers on the most appropriate pathway based on their achievements, needs and aspirations.

2. Who can help support my child with their next step into post-16 provision?

From Year 9 onwards, young people receive careers education, information, advice and guidance (CEIAG). This includes access to independent careers advisers (such as those from the CSW Group), who support students to explore post-16 options and plan next steps.

During Years 9 and 10, students will discuss possible pathways and complete an options appraisal to record their interests, aspirations and preferred types of provision. This information is shared with parents/carers and the local authority where appropriate.

If a preferred option is not achievable, further discussions will take place with the young person and their parents/carers to identify suitable alternatives. In Year 11, if a post-16 place has not yet been secured or plans change, careers advisers will continue to work with the school, family and local authority to help identify appropriate provision.

3. Will post-16 education look the same as school?

No. Post-16 education is structured differently from school.

A programme of around 12 or more guided learning hours per week during term time is generally considered full time, although many study programmes are closer to 14–18 hours per week. These hours may be delivered over three to five days, depending on the provider and course.

4. Does a post-16 provider have to accept my child if they have an EHCP?

No. Before an FE college, sixth form college or specialist post 16 provider is named on a child's EHCP, the Local Authority must consult with that provider to give them an opportunity to consider whether and how they may be able to meet the young person's needs. If they do not believe, even using their best endeavours and making reasonable adjustments as required in law that they can meet those needs, they will need to give reasons for this to the Local Authority. It will be down to the Local Authority as to whether to name the provider in the young person's plan following consultation. It must do this unless:

- The college is unsuitable for the age, ability, aptitude or special educational need of the young person,
- Or the attendance of the young person at the college would be incompatible with the provision of efficient education for others or the efficient use of resources.

Once a college has been named in an EHC Plan it is under a duty, under the Children and Families Act 2014, to admit the young person unless there is significant change in the young person's plan or needs.

5. Will transport support continue after Year 11?

Post-16 transport arrangements are different from those for compulsory school-age pupils.

Local authorities are not legally required to provide free transport after Year 11. However, they must publish a Post-16 Transport Policy Statement each year explaining what support is available to help young people access education or training.

In Cornwall, this includes a heavily subsidised transport scheme. Key points include:

- Young people aged 16–18, including those with an EHCP, are usually required to make a financial contribution towards transport costs (amounts are reviewed annually)
- Transport for learners aged 19–25 with an EHCP may be provided free of charge, subject to eligibility

- Transport is arranged using the most cost-effective suitable method, based on an assessment of need and supporting evidence
- Assisted transport is usually only provided where the learner is attending the nearest suitable provider that can meet their needs
- Transport normally covers one return journey per day between a single home address and the education provider during standard hours
- Many post-16 providers also offer a means-tested bursary which can help with transport and other course-related costs.
- Parents/carers are responsible for submitting transport and bursary applications by the required deadlines. Support may be offered by schools or providers, but responsibility for completion and submission remains with the parent/carer.

6. Will my child receive support after leaving school?

During the consultation process, support needs will be identified within the EHCP and then discussed further with the young person and parents/guardians or carers. Support may look different for each individual depending on individual needs. For example, some learners may require specialist support through services such as hearing support, access to equipment and or resources such as laptops, reading pens or dictaphones. Some learners may also have access to learning support assistants for all or part of their studies on a one to one or group basis. The level of support will be based on the needs stated within the EHCP.